Rooted in Relationships Requirements: Pyramid Model Implementation

A **framework** of evidence-based practices that promote the social, emotional, and behavioral competence of young children (0-8) (Fox, Dunlap, Hemmeter, Joseph & Strain, 2003).





The Pyramid Model

Intensive Intervention

Interven supporting individual children with persistent, severe, challenging behaviors

Targeted
Social-Emotiona
Supports

Targeted Social Emotional Supports

Intentional teaching of social skills

High-quality, Supportive Environments

High Quality Supportive Environments

setting up the environment to prevent problems before they start: arranging materials & toys, predictable schedules, and routines

Nurturing and Responsive Relationships

positive relationships with children, families, and other providers

Nurturing & Responsive Relationships

Effective Workforce

Well-trained child care providers

Effective Workforce

Curriculum, Training, and Supports that Complement the Pyramid Model

Child-Parent
Psychotherapy (CPP)

Parent-Child Interaction Therapy (PCIT)

Prevent Teach Reinforce for Young Children (PTRYC)

Conscious Discipline
Learning in Nurturing Communities
Second Step
Al's Pals/Al's Caring Pals
The Incredible Years
Baby Circle Time

Environment Rating Scales
Classroom Observation Scoring
Assessment (CLASS)

High/Scope
I am Moving, I am Learning
Nutrition and Physical Activity SelfAssessment for Child Care (NAP SACC)

Teaching Pyramid Observation Tool (TPOT)
Teaching Pyramid Infant/Toddler
Observation System (TPITOS)
Creative Curriculum

Program for Infant-Toddler Caregivers (PITC)
Pre-K Parent Modules
Parents Interacting with Infants (PIWI)
Circle of Security-Parenting (COS-P)

Early Learning Guidelines
Safety, Nutrition, and Transportation Training
Getting Down to Business/Management Training Program

SOME CHILOPEN

Nebraska Core Competencies for Early Childhood Professionals
Cultivating Healthy Intentional Mindful Educators (CHIME)
Facilitating Attuned Interactions (FAN)

Rooted in Relationships Requirements: Pyramid Model Implementation

Pyramid Model Implementation

Training

To share the Pyramid Model framework and content in order to support provider readiness for implementation of practices and application of knowledge and skills.

Frequency:

4 Trainings and Director Training in Yr 1 3 Trainings in Yr 2 2 Trainings in Yr 3

Who participates: Providers, Directors and Coaches

Coaching

To promote growth and change the knowledge and skills of providers in order to effectively implement and sustain Pyramid Model practices.

Frequency:

- 2.5 hrs/mo in Yr 1
- 1.5 hrs/mo in Yr 2
- Min. of 6 hrs/ max. of 12 hrs completed throughout Yr 3

Who participates: Providers

Coach Consultation

To ensure highquality coach support to the provider by identifying the coach's thoughts, feelings, and experiences related to coaching and how they affect the coaching relationship.

Frequency: Monthly

Who participates:
Coaches with Rooted in Relationships
Reflective
Consultants

Provider Collaboration Meetings

To promote a community of peer learning which leads to sustainability and continuous quality improvement in practice.

Frequency:

 Minimum of 6/ maximum of 12 meetings per year

Who participates: Providers and Coaches

