

Community Scope of Work

Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children

Implement the Pyramid Model in early care and education settings selected in the community using a train-coach-train model and following the established evaluation plan.

- Implement the Pyramid Model with 9-15 providers (1 provider = 1 classroom in a center-based program or 1 family child care home). If already implementing the Pyramid Model, the community must implement in additional sites.
- Ensure provider participation in Provider Collaboration Meetings with facilitation by coaching team and in coaching sessions with the frequency required in the Rooted in Relationships Package.
- Participate in evaluation process with Munroe-Meyer Institute.
- Engage with Rooted in Relationships coordinators on an ongoing basis to plan, problem solve, and adapt activities based on community needs.
- Support coach participation in reflective consultation with coach consultants.

Support provided by NC	Pyramid Model Implementation Benefits
<ul style="list-style-type: none"> ▪ Planning support and ongoing technical assistance ▪ Assistance in researching best practices ▪ Research regarding community contacts (Early Childhood Coaches, Consultants, etc.) ▪ Communication about professional development and training opportunities ▪ Evaluation ▪ Coach Consultation ▪ Provision of required coach trainings ▪ Social Emotional Enhancement Grants ▪ Mental Health Consultation for children with behaviors at the top of the Pyramid ▪ Funding 	<ul style="list-style-type: none"> ▪ Reductions in child challenging behavior ▪ Increases in children’s social skills ▪ Increases in provider competence and confidence in the support of children ▪ Improvements in environments and program climate ▪ Increased satisfaction of program staff and families ▪ Reduced turnover in the program

Benefits to the Community

- Utilize the same coach training for different initiatives (Pyramid, Step Up to Quality, School based Pyramid Model, etc.) which simplifies the process for coaches and programs.
- Recruitment of a community coaching team that is made up of both early childhood specialists and mental health providers leads to improved practice for both disciplines.
- Promotes continuity for children, families, and providers between school based pre-k and child care.
- Providers involve and share information with parents as they learn Pyramid practices that can be used at home and expansion to implement Pyramid parent modules is possible.
- Social-Emotional Enhancement Grants available to provide for needs that may be identified and help reach a coaching goal. This raises child care quality in the community.
- Mental health providers become engaged in and support early childhood systems work.

Community Systems Development

Connect with local partners to embed strategies, inclusive of the Pyramid Model, that support social emotional development into an existing community collaborative work plan.

- Create an early childhood collaborative team. If a community collaborative already exists, explore the need for additional partners with a high priority on gathering parent input
- Complete the Community Early Childhood System of Care (ECSOC) Self-Assessment as well a data gathering and analysis process of other existing community data. The ECSOC will assist in environmental scan of current status, identification of gaps, and strategies to support the positive social emotional development of young children
- Develop action items and develop a work plan for social-emotional systems development. Items should align with existing efforts and identified community needs.

Support provided by NC	Benefits to the Community
<ul style="list-style-type: none"> ▪ Funding ▪ Planning support ▪ Technical assistance ▪ Facilitation of the ECSOC process ▪ Information about Evidence-Based Practices 	<ul style="list-style-type: none"> ▪ Builds on existing community efforts ▪ Funds to support implementation of work plan activities related to social-emotional development ▪ Encourages enhanced collaboration among community partners ▪ Promotes the involvement of cross-systems professionals in early childhood systems of care ▪ Engages parents in conversations about child and family needs

Timeframe & Funding

- Planning Year - \$10,000
- 3 years of implementation - \$110,0000

Community Match

- Communities are required to match 20% of funds.
- The match can be cash, in-kind time from staff, administration, consultation, equipment, space for meetings, etc.