



Rooted in Relationships™

nebraskachildren



Rooted in Relationships

Annual Report 2025

OUR MISSION

Rooted in Relationships (RiR) partners with communities to implement evidence-based practices that build a strong foundation for young children's social-emotional health, while enhancing statewide structures and collaborative systems that support Infant and Early Childhood Mental Health (IECMH).

WHAT WE DO — OUR APPROACH

RiR's mission is achieved through two interconnected strategies: direct partnership with local communities and the strengthening of statewide systems that support children birth to age eight and their families.

1

Community-Level Partnership:

RiR partners directly with communities to build their local capacity. This includes implementing the Pyramid Model through training and coaching for child care providers, as well as supporting community-driven strategies and family engagement programs like Circle of Security Parenting and Parents Interacting with Infants.

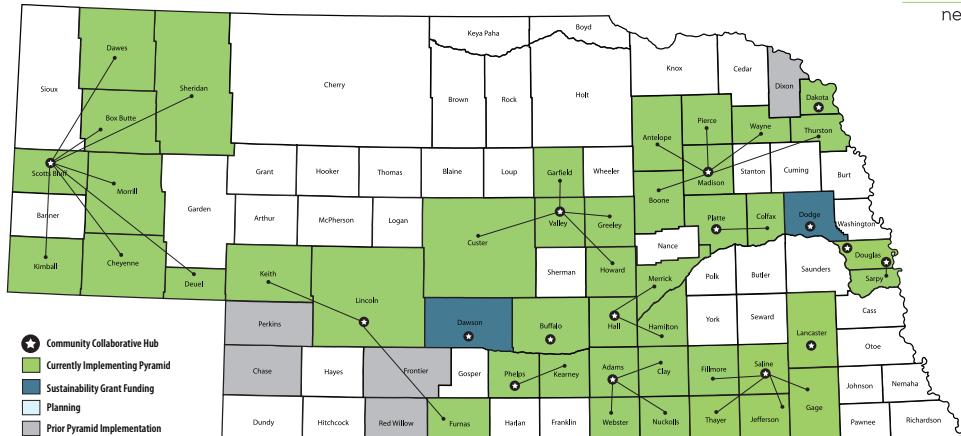
2

Statewide Systems Building:

RiR works with state agencies, higher education partners, and other initiatives to build and align the statewide infrastructure for IECMH. This includes co-leading key groups like the Pyramid State Leadership Team (PSLT) and the Nebraska Association for Infant Mental Health (NAIMH), as well as supporting the expansion of the IECMH workforce through endorsement and evidence-based interventions.

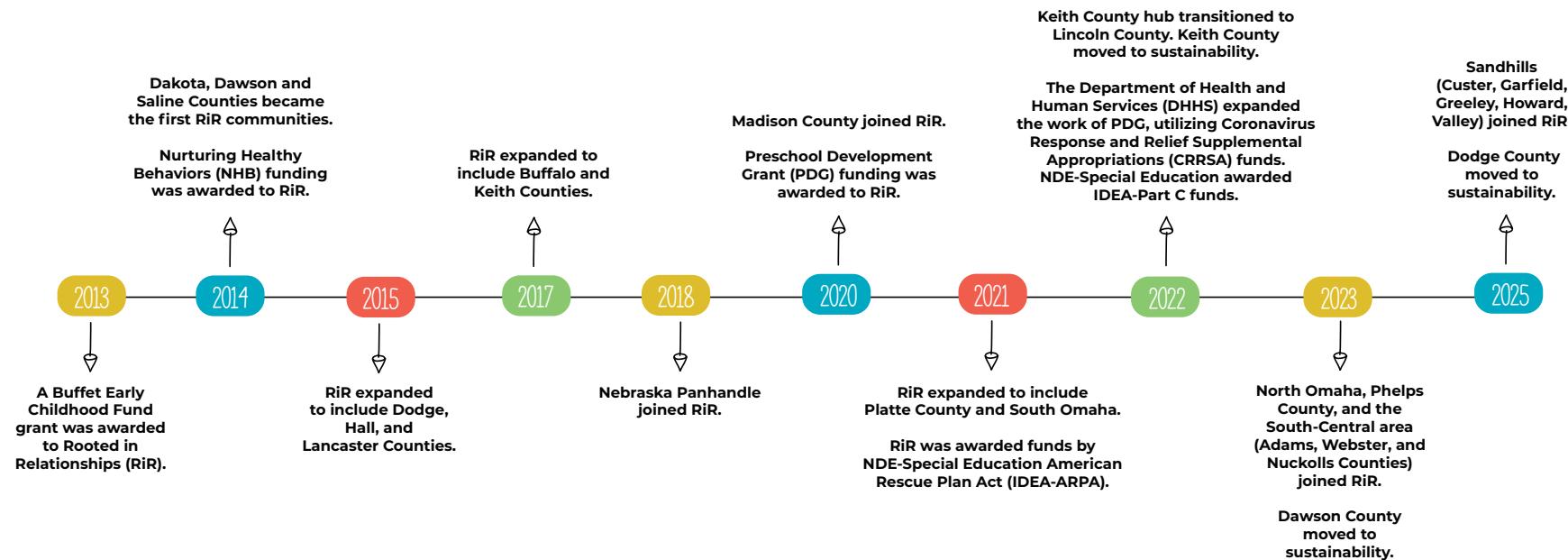
STATEWIDE REACH AND IMPACT

Rooted in Relationships currently supports seventeen collaborative hubs in various stages of the initiative inclusive of implementation, expansion and sustainability.



GROWTH OVER TIME

Since 2013, Rooted in Relationships has supported communities as they implement the Pyramid Model, a framework of evidence-based practices that promote the social, emotional, and behavioral competence of young children, in selected family childcare homes and childcare centers.

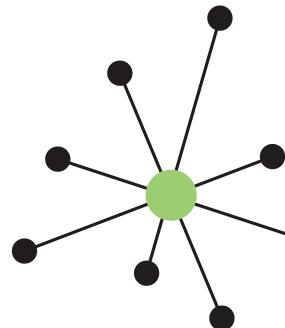


OUR STRATEGIC FRAMEWORK

To achieve our mission, we focus our efforts on four core components:



2025 AT A GLANCE

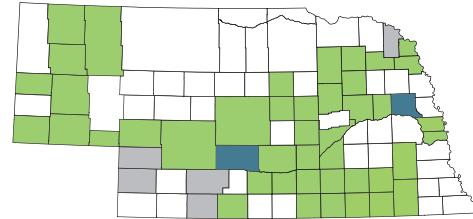


17
Collaboration
Hubs
Supported

4,916
Children
Directly Served*



445,172
Individuals
Reached via Communications*



43
Counties
with at least one
provider participating



\$43,198
Awarded
in Grants Directly
to Providers

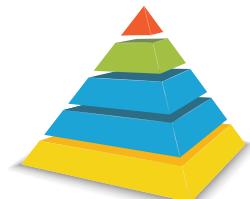


195
Providers
Actively Engaged*



Nebraska Association
for Infant Mental Health

15
new professionals
with IMH Endorsement



17
**New Pyramid
Model Trainers**
added to Statewide
Training System in 2025

*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

WORKFORCE DEVELOPMENT

Building and supporting a high-quality early childhood education workforce

In 2025, RiR directly supported the professional development of the early childhood workforce through the implementation of the Pyramid Model. This three-year initiative provides child care providers with comprehensive training, ongoing coaching, and collaborative opportunities to enhance their skills in promoting children's social-emotional development.



KEY 2025 WORKFORCE DEVELOPMENT HIGHLIGHTS

Pyramid Module Training

As a part of continuous quality improvement efforts, RiR finalized revisions of its training modules, completing revisions in early 2025 to align with national updates. The training modules consist of six six-hour module trainings. RiR also provides one three-hour module training for center directors, and one additional six-hour module training for providers in year two.

Coaching Support

45 RiR coaches across the state met with providers, logging 2,249 coaching visits into the Coaching Management System during the 2024-2025 reporting period.*

Reflective Consultation for Coaches

All RiR coaches receive monthly reflective consultation to provide high-quality support. To date, 66 RiR coaches in total have been trained in the Facilitating Attuned Interactions (FAN) model to build their own reflective capacity.

*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

Provider Engagement

195 Providers and Directors

were actively engaged in Pyramid Model implementation.*

Program Reach

2,000+ children

directly impacted through 105 Rooted child care programs (56% centers, 44% family child care homes), with ripple effects across programs.

Increased Staff Retention

87.2% of RIR providers

remained in their jobs—significantly higher than the state average of 60-70%.

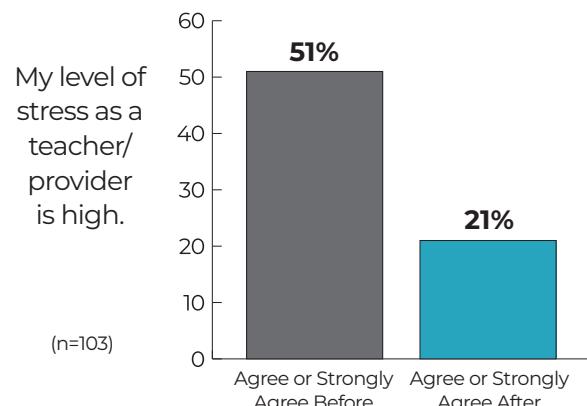
Increased Provider Self-Efficacy

100% of Year 2 providers

believed the Pyramid Model has been helpful in addressing behavior challenges (n=93).

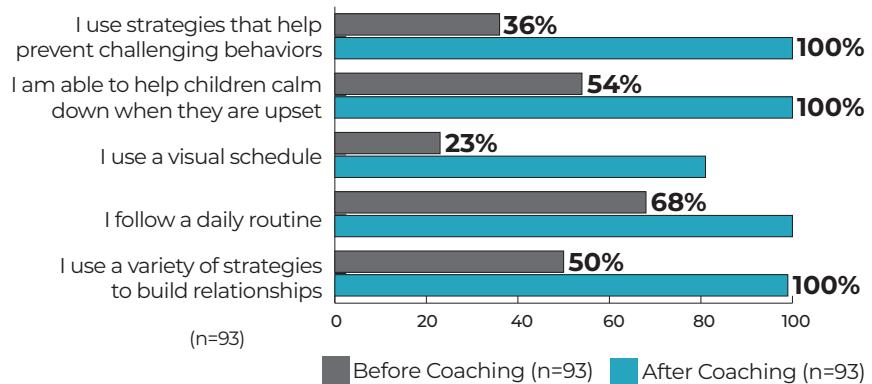
Circle of Security Classroom (COSC)

At least 20 programs, impacting over 100 childcare providers/teachers were held. Participating in COSC greatly reduced perceived level of stress.**



Key Strategy Implementation

After two years of coaching (2022-2025), providers reporting "often or almost always" using key strategies increased dramatically.*



*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

**Preliminary 2025 data

SOCIAL-EMOTIONAL ENHANCEMENT GRANTS

Child care providers participating in Rooted in Relationships are eligible to apply for funds to purchase items like social-emotional curricula and materials to set up classroom environments that support children's needs. Providers work with their coach to complete the application, identifying one specific coaching goal they are working on where grant funds would help them meet that goal.

89
Grants
awarded to
80
Providers



Totaling
\$43,198



57
Center-
Based
Providers

23
Family
Child Care
Providers



GRANT SPOTLIGHT



THE NEED: A space to foster collaboration and empathy.

THE SOLUTION: A Social-Emotional Enhancement Grant for a child-sized table and chairs.

THE OUTCOME: A safer, more comfortable environment where children now actively express their feelings through art and pretend play. "We are truly grateful for this opportunity," said the provider.

“I SEE MYSELF AS A PROFESSIONAL”

Story from the Field: Teresa Dressman’s Family Child Care Home in Superior, NE

“My biggest challenge or fear as a provider was that I was not doing enough, that I was in over my head, and that I might have to step away from this career,” shares Teresa Dressman, a family child care provider. Teresa’s journey with Rooted in Relationships (RiR) began with Circle of Security Classroom training. That initial, individualized support gave her the confidence to successfully apply for her Infant Family Associate (IFA) Endorsement. Later, when an opportunity to join a local RiR Pyramid Model cohort opened up, she “quickly accepted the invitation.”

“The Pyramid Model has given me a framework to address challenging behaviors with children and families,” Teresa says. “I now have many proven strategies. It’s an amazing feeling to think, ‘I have some possible solutions for that.’”

This new framework has transformed her classroom. “It’s even more beautiful when, after implementation and practice, a child comes to me with a challenge and says, ‘I think I have some solutions that might work.’ Our level of patience and compassion for one another has blossomed.”

For Teresa, the “fellowship with other motivated providers and the personalized individual coaching” inspired her to keep moving forward. “This training has helped me see myself as a professional,” she says.

Since participating in RiR, Teresa has achieved a Step Up to Quality 5 rating, earned her Child Development Associate (CDA) endorsement, presented at a conference, and is mentoring a practicum student. Today, she is restarting a provider support network in her area to empower her peers, just as she was.

“I want the children and families I serve, and other providers to feel empowered and supported, just as I feel.”

”

The Pyramid Model has given me a framework to address challenging behaviors with children and families.

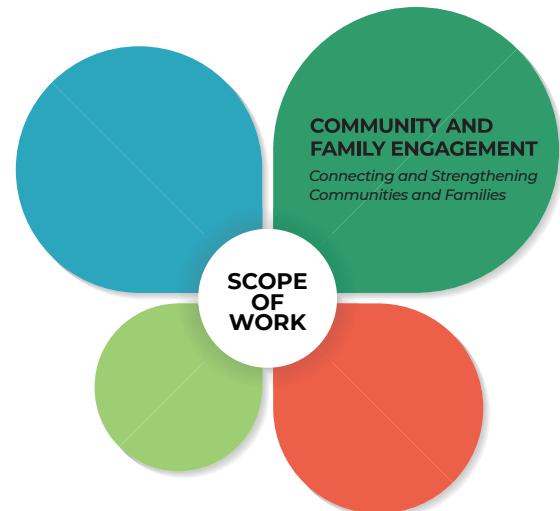
—Teresa Dressman



COMMUNITY AND FAMILY ENGAGEMENT

Connecting and strengthening communities and families

RiR supports communities in developing and implementing long-range plans to build robust early childhood systems of care. This community-driven work focuses on engaging families and collaborating with local partners to improve social-emotional outcomes for children. Strong connections between families and communities are the foundation of a child's success. When families feel supported, children build the confidence and resilience they need to thrive in school and life.



KEY 2025 COMMUNITY AND FAMILY ENGAGEMENT HIGHLIGHTS

Building Community Capacity

RiR provides the foundational support and infrastructure necessary for communities to deliver evidence-based programs (like COSP, PIWI, and Parent Pyramid Modules), as well as tailored technical assistance to help communities develop unique, localized strategies.

Parents Interacting with Infants (PIWI)

PIWI was used by Early Head Start for socializations, by home visitors to structure their curriculum with parents, and in play groups to help parents learn about their child's development.

Increased Family Engagement

Communities hosted dozens of events, such as Family Fun Nights, Back to School Nights, and Week of the Young Child events, engaging thousands of families.

Direct Reach

3,997 families and 4,916 children

were served directly by community-level strategies.*

Broad Outreach

445,172 impressions

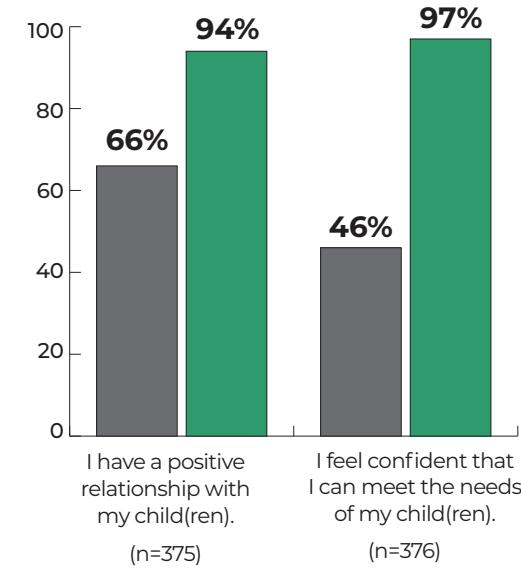
were estimated from communication strategies (social media posts, billboards, and radio ads).*

COSP Classes Held

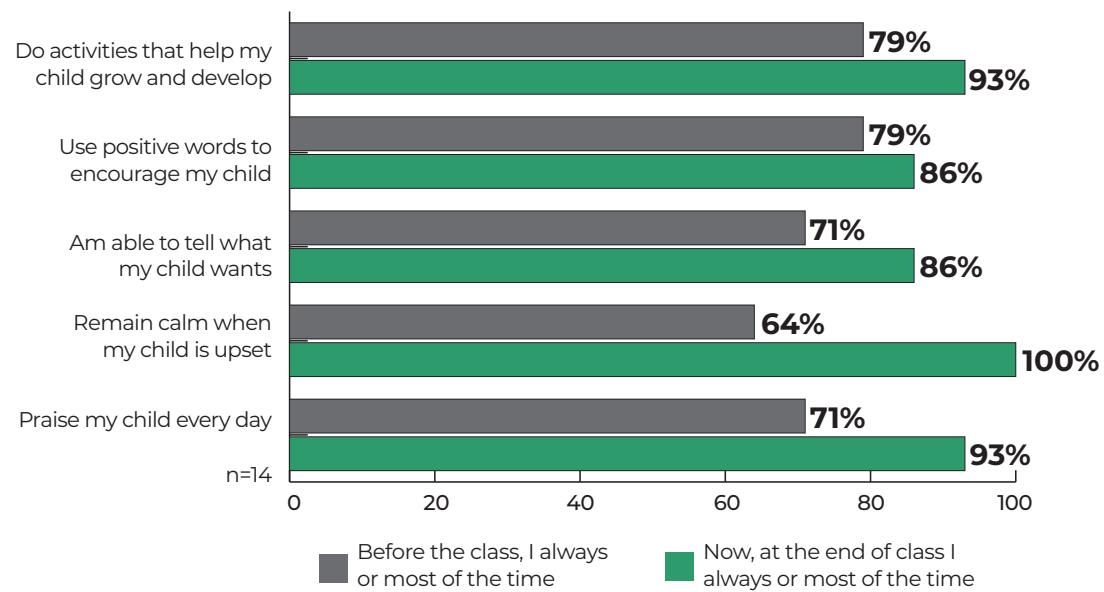
119 Circle of Security Parenting

classes were held statewide**

Circle of Security Parenting**



Parents Interacting With Infants*



*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

**Preliminary 2025 data

FAMILY ENGAGEMENT EVENTS IN 2025*

FAMILY FUN NIGHTS/EVENTS	FAMILY INTERACTION RESOURCES	OTHER COMMUNITY EFFORTS
Family Fun Night (Buffalo, n=122)	Family Cafes (Dakota, n=104)	Family Health Fair (Dodge, n=100)
Week of the Young Child events (Buffalo County, n=75; Lincoln, n= 280; Saline, n=220; South Central, n=82; Platte, n=48)	Family Free Event Website Information Sharing (Dakota, n=100)	Community Action Partnership of Western Nebraska Health Fair (Panhandle, n=15)
National Night Out (Dakota, n=156; Madison, n=350)	Family Information Cards (Dakota, n=200)	Mental Health and Wellness Expo (Dakota, n=167)
Back to School Night (Dodge, n=1,800)	Community Baby Showers (Dodge, n=33)	County Community Fair (Dodge, n=70)
Fun in the Sun (Hall, n=136)	Backpack Events (Dodge, n=134)	Library Summer Kick-off (Dodge, n= 85; Phelps, n=100)
Born Learning Family Engagement Night (South Central, n=45)	Positive Solutions for Families Workshop (Keith, n=7; Lincoln, n=18)	Little Prince and Princess Contest, State Fair (Dakota, n=100)
Family Movie Night (Phelps, n=60)	At Our Table Training (Saline, n=22)	Open House (Saline, n=100+)
Trunk or Treat (North Omaha, n=300+; Phelps, n=304)	Partnering with Parents- Parenting Workshop (Platte, n=13)	Outdoor Play Extravaganza (Lincoln, n=139)
LeapFrog Village Family Event (South Central, n=300)	Family Information Cards (Dakota, n=200)	
Play is the Way (Lincoln, n=42)	Family Night in Bags (Dakota, n=100)	

*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

NORTH OMAHA CHILD CARE PROVIDERS HOST SUCCESSFUL FAMILY ENGAGEMENT EVENT

Story from the Field

Child care providers from the North Omaha community came together for a family engagement event with a theme on how to be a “superhero friend” during Omaha Days. The free event, held at the NECC parking lot, featured participation from the four RiR programs implementing the Pyramid Model. Community organizations hosted tables to connect with families and share resources. The goal was to strengthen relationships between parents, children, and providers while promoting community involvement.

The event offered a variety of interactive stations and activities designed to encourage collaboration and fun. Highlights included obstacle courses, bubble play areas, and creative games which challenged families to work together. Parents enthusiastically joined in, with many noting how enjoyable it was to see their children engaged and laughing. One standout attraction was the “Shake Your Cape Station,” a dance floor outlined with pool noodles, where parents and children danced to kid-friendly music. One mom of a blended family with nine children appreciated the information she received about how to love her children without always having to spend money. She said, “*I learned how to build them up socially, emotionally, and mentally.*” Organizers praised the strong turnout and the lively atmosphere, which fostered meaningful connections among families.

Following the event, providers reflected on its success and discussed ways to improve future gatherings. Many expressed appreciation for the parents’ involvement, noting that their assistance made setup and cleanup easier and more enjoyable. Coaches observed that parents not only connected with their children but also built friendships with one another, sharing stories and laughter throughout the day. Overall, the event demonstrated the power of collaboration in building a stronger, more united community for children and families in North Omaha.

”

I learned how to build them up socially, emotionally, and mentally.”

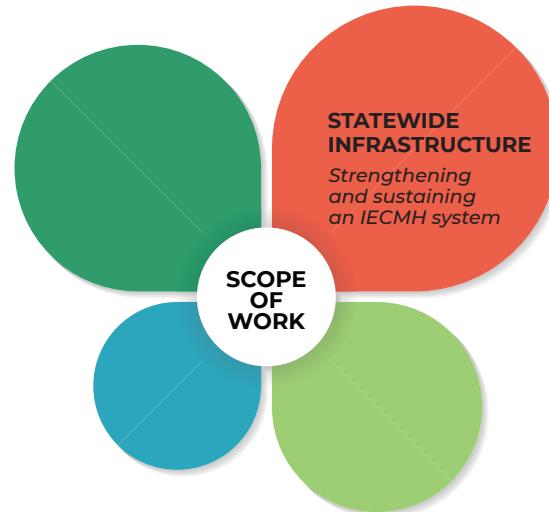
— Mother of 9
in North Omaha



STATEWIDE INFRASTRUCTURE

Strengthening and sustaining an IECMH system

A primary goal of RiR is to strengthen systems of care at the state level through cross-system collaboration and partnerships. This work ensures alignment, builds state infrastructure, and increases capacity to support infant and early childhood mental health (IECMH).



KEY 2025 STATEWIDE INFRASTRUCTURE HIGHLIGHTS

Infant Mental Health Endorsement:

As a co-lead of NAIMH, RiR supported the expansion of the Infant Mental Health Endorsement (IMH-E®). IMH-E spans multiple systems—including child care, home visiting, higher education, and medicine—and is supported by 9 Nebraska-based application reviewers.

Circle of Security

RiR led the Nebraska State Leadership team and directly supported facilitators with

- 36 peer reflective consultation sessions, with a newly added monthly evening session
- Fidelity Coaching (3 facilitators)
- 3 Bigger, Stronger, Wiser, and Kind Facilitation Trainings (23 facilitators)
- Monthly Q & A open meeting calls

Infant Mental Health Foundations

RiR collaborated with partners to host the first ever Infant Mental Health Foundations day in Nebraska. Two sessions were held in Lincoln and North Platte respectively, with 62 attending in Lincoln, and 34 in North Platte. Partners included; NAIMH, NRPVYC, UNL-Extension and TransformED (UNL).

ECMH Clinical Workforce (CPP, PCIT)

20 new clinicians began CPP training 11 new clinicians began PCIT training

through the Nebraska Resource Project
for Vulnerable Young Children

ECMH Workforce (FAN)

84 early childhood professionals

were trained in FAN (Facilitating Attuned iNteractions)

Pyramid Training of Trainers (TOT) Reach

80 individuals

have completed the Pyramid Model Training of Trainers, which is now part of the state's training infrastructure

Parents Interacting with Infants (PIWI)

42 new

community-based PIWI facilitators
were trained with Rooted's support

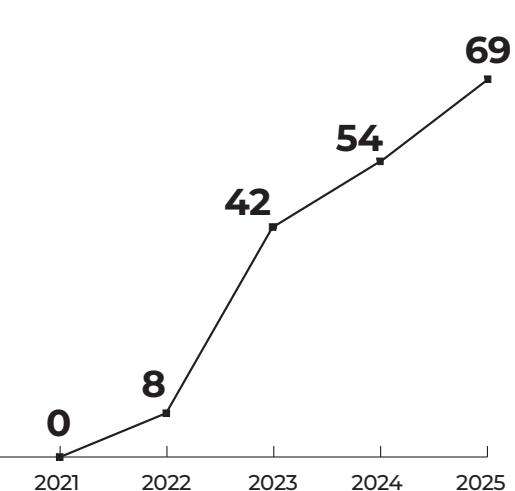
Coordinator and Lead Coach Support

RiR provides ongoing infrastructure support to RiR community coordinators and lead coaches. In March 2025, all RiR coaches and coordinators gathered together for the first time to attend an in-person meeting. The day consisted of networking, celebrations, and new learning.



The number of people endorsed in Infant Mental Health has increased significantly in the last 5 years.

IMH Endorsement



KEY PARTNERSHIPS

Leading and Convening

RiR provides primary leadership, funding, and administrative support for these key infrastructure teams:



Circle of Security
INTERNATIONAL
Leadership Team



Nebraska Association
for Infant Mental Health

Aligning and Collaborating

We actively serve on these statewide initiatives to ensure Infant and Early Childhood Mental Health is prioritized across all systems:



Early Childhood Integrated
Coordinating Council



Coach
Development
Network



NEBRASKA ACCEPTED INTO NATIONAL EARLY CHILDHOOD MENTAL HEALTH PROJECT

Story from the Field: State joins ZERO TO THREE's IECMH Financing Policy Project

When Nebraska was selected for ZERO TO THREE's IECMH Financing Policy Project, Rooted in Relationships assembled an unusual group: Head Start, Sixpence, Part C Early Intervention, NRCVYC, First Five Nebraska, UNL, and private therapists—leaders who rarely work together in the same room.

Head Start Collaboration Director Steph Knust says the experience transformed how these partners operate. “Instead of just working alongside each other, we started thinking and acting more like a team with shared goals.”

The group returned with a shared Action Plan that’s already producing results, including a new statewide training survey and progress on integrating the Infant Mental Health Endorsement into Step Up to Quality.

“These aren’t ‘finished’ wins—they’re steps forward,” Knust notes. “But they show how the foundation we built is helping us move faster, stay aligned, and tackle the hard stuff together.”

For Knust, this collaboration addresses a critical need. “We work with families who have a wide range of needs, and no one system can meet all of them. Families experience support that feels connected, not confusing or fragmented.”

“

**Being part
of FPP really
helped us
come together
in a different
way.”**

—Steph Knust,
Head Start
Collaboration Director



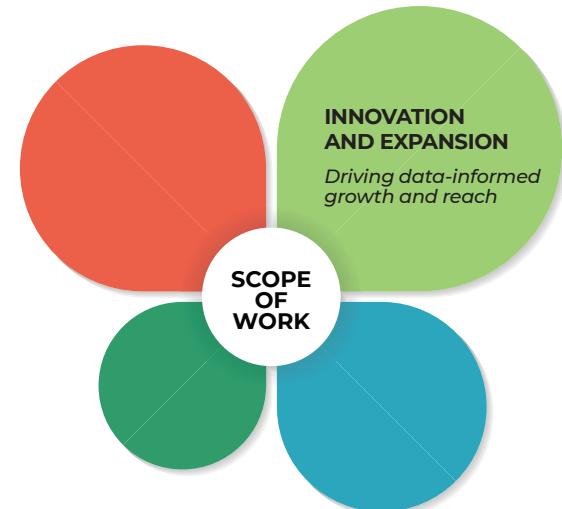
From right; Jen Wendl (First Five), Jessica Anthony (DHHS, Part C), Sami Bradley (Rooted in Relationships), Aiesha Rahn (Sixpence), Steph Knust (Head Start Collaboration Office)

INNOVATION AND EXPANSION

Driving data-informed growth and reach

RiR uses quantitative and qualitative evaluation data to monitor progress, measure outcomes, and drive continuous improvement. Findings refine processes and help communities adapt strategies based on identified needs.

This data-informed approach allows both initiative leads and communities to consider needed changes and innovate solutions. Review the entire evaluation report (July 2024-June 2025) [here](#).



KEY 2025 STATEWIDE INNOVATION AND EXPANSION HIGHLIGHTS

Strategic Planning

RiR developed a comprehensive new Logic Model to align all initiative activities with clear short-term and long-term outcomes, ensuring a unified strategic direction for workforce development, community engagement, and statewide infrastructure (see page 21).

Sandhills Expansion

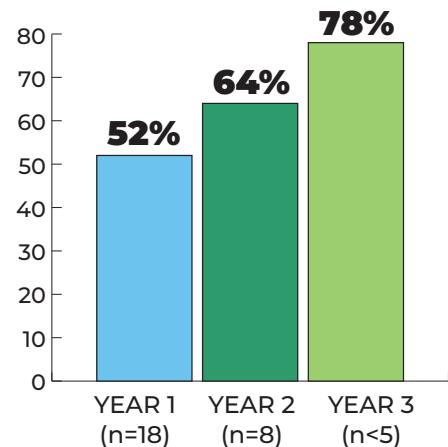
In 2024, Sixpence Child Care Partnerships expanded to programs in and around Loup City. RiR began planning simultaneously with this Sandhills community so that when Pyramid implementation launched in 2025, it could be done in full collaboration with CCP. The coordinator and coach positions for both programs are shared.

TransformED Partnership

RiR is partnering with the University of Nebraska-Lincoln on TransformED, a 5-year, \$3.44 million Grand Challenges initiative focused on Innovative Practices, Assessment, and Collaboration & Community. In 2025, two RiR communities began piloting Connections for Kids, which integrates CHIME, Getting Ready, and Pyramid Model through the RiR model.

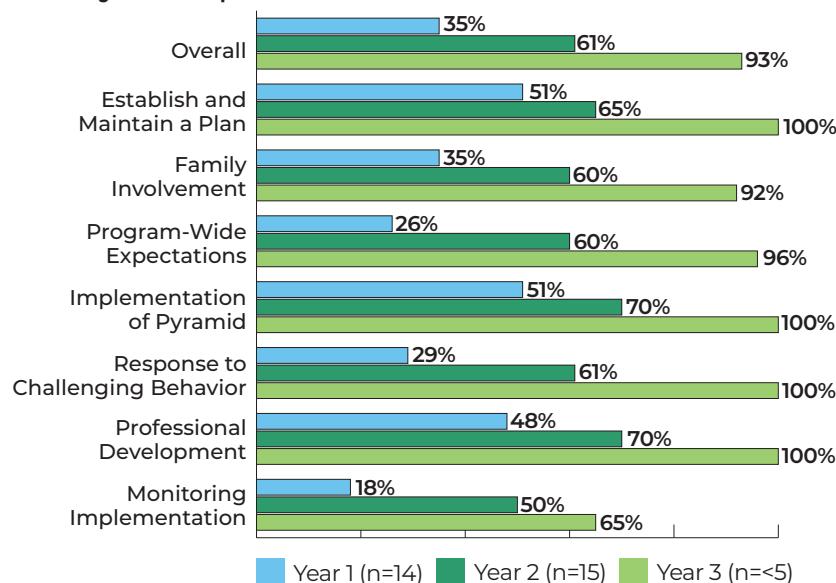
Classroom-Level Data (TPOT/TPITOS)*

By the end of Year 3, average TPOT scores had increased from 52% to 78%



Program-Level Data (FCCH BOQ)*

Home-Based providers increased their overall implementation of Pyramid practices from 35% in Year 1 to 93% in Year 3



COSP Research Partnership

Three-year study

aims to strengthen the evidence base for COSP effectiveness. RiR just began their final year of partnering with Chapin Hall on the grant *"Evaluating the effects of Circle of Security Parenting (COSP) on child welfare outcomes in Nebraska: A quasi-experimental design."*

New Research

10 years of data

were analyzed by RiR staff and researchers at UNO and UNMC to determine the effect of various coaching aspects on TPOT and TPITOS scores. The manuscript *"Pyramid Model Coaching Characteristics and TPOT/TPITOS Observation Scores: An Exploratory Analysis"* was published by the Journal of Early Childhood Teacher Education in December 2025.

*Data sourced from the Rooted in Relationships 2024-2025 Annual Evaluation Report. This data reflects the fiscal year period of July 1, 2024 through June 30, 2025.

THE POWER OF PREVENTION

Keeping Young Children Connected in Child Care

A National Pattern

Preschoolers enrolled in state prekindergarten systems are expelled at a rate **3x higher** than children in kindergarten through 12th grade.¹ In community-based child care settings with no access to mental health support, that rate can be even higher.



The Cost of Early Exclusion

Young children who are expelled from child care are **10x more likely** to²:

Drop out of high school

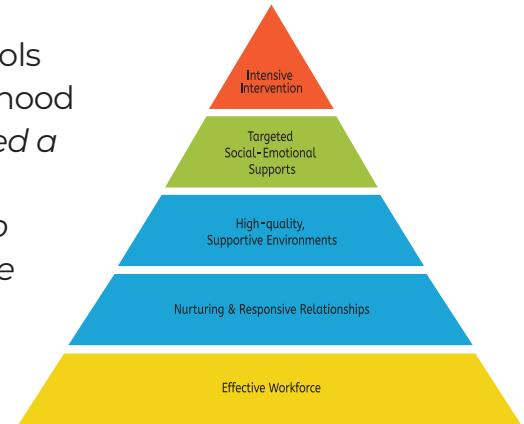
Experience academic failure and grade retention

Have negative feelings about school

Face incarceration

A Proven Approach

Training and coaching support using The Pyramid Model equips providers with the tools to increase social-emotional skills, decrease problem behavior, and prevent early childhood expulsions.³ The US Departments of Education and Health and Human Services issued a *Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings in 2014* that provides recommendations to States and local early childhood programs to prevent and severely limit expulsions and suspensions in early learning settings. These recommendations specifically include use of the Pyramid Model.



The Rooted Impact

93% of Rooted in Relationships sites reported **zero expulsions** in 2025.

¹Gilliam, W. S. (2010). Prekindergarteners left behind: Expulsion rates in state prekindergarten systems. Yale University Child Study Center;

²SRI International, "Preventing Expulsions in Early Childhood and Supporting All Children's Success," SRI Education, May 4, 2023, <https://www.sri.com/press/blog-archive/preventing-expulsions-in-early-childhood-and-supporting-all-childrens-success>

³Hemmeter, M. L., Fox, L., Snyder, P., Algina, J., Hardy, J., Bishop, C., & Veguilla, M. (2021). Corollary child outcomes of the Pyramid Model professional development efficacy trial. *Early Childhood Research Quarterly*, 54, 204-218.

PREVENTING SUSPENSION AND EXPULSION THROUGH RELATIONSHIPS

Story from the Field: Shannon Stutzman's Family Child Care Home in Columbus, NE

When Cooper began showing challenging behaviors, his family worried he would be defined by them. Rather than being understood and supported, they feared he would be labeled as "the bad kid." What made the difference was child care built on consistency, collaboration, and support

"Shannon has been willing to give anything a try to help Cooper be successful," his family shares. "She's collaborated with us and given suggestions for us to try at home. That consistency benefited everyone around him."

Through Rooted in Relationships (RiR), family child care provider Shannon Stutzman approached Cooper's behavior through a relationship-based lens, recognizing it as communication and an opportunity to teach skills.

"He was so incredibly smart, but he didn't yet know how to express or understand his emotions," Shannon explains. "Dismissing him was never an option for me."

With support from her RiR coach and Pyramid Model training, Shannon introduced calming strategies, predictable routines, and visual schedules. Tools like deep breathing and "first-then" visuals helped Cooper build skills and reduced stress across the program.

Shannon partnered closely with Cooper's family and later with his school teachers to ensure continuity during his transition.

"Going into preschool, kindergarten, and now first grade with a plan has helped us become strong advocates for Cooper," his family says.

RiR coach Kathy Zadina noted: "Without Rooted in Relationships, Cooper may have been shuffled between programs. Instead, Shannon became his rock."

Today, Cooper is thriving in school. His story demonstrates how relationships, coaching, and collaboration can prevent suspension and expulsion, keeping children connected to care and learning.

“

We are one of the constants in children's lives. When they're struggling, they need support—not to be dismissed."

– Shannon Stutzman



Rooted in Relationships Logic Model

Mission

Rooted in Relationships partners with communities to implement evidence-based practices that build a strong foundation for young children's social-emotional health, while enhancing statewide structures and collaborative systems that support Infant and Early Childhood Mental Health (IECMH).

Inputs

Human Resources

- State-level Technical Assistance
- Community coordinators
- Community-based trainers and coaches

Financial Resources

- State and federal public funding
- Private philanthropic investment
- Community-based match

Partnerships

- State agencies
- Higher education
- Community-based stakeholders

Activities

Workforce Development

Building and supporting a high-quality early childhood education workforce

- Pyramid Model coaching
- Pyramid Model training
- Early childhood and Pyramid coach trainings
- Professional development for coaches
- Coaching data to facilitate fidelity
- Circle of Security (COSC) Classroom

Community and Family Engagement

Connecting and strengthening communities and families

- Circle of Security Parenting (COSP)
- Parents Interacting with Infants (PIWI)
- Community-driven strategy implementation
- Integrated early childhood work plans
- Collaboration amongst childcare providers

Innovation and Expansion

Driving data-informed growth and reach

- Process and outcome evaluation
- Continuous quality improvement
- Evaluate systems-level strategies
- Pyramid Model fidelity measures
- Addressing suspensions and expulsions

Statewide Infrastructure

Strengthening and sustaining infant and early childhood mental health systems

- ECMH efforts with partners
- Evidence-based ECMH interventions
- Reflective consultation
- Infant Mental Health Endorsement
- Nebraska Association for Infant Mental Health
- Pyramid State Leadership Team
- COS Statewide Leadership Team

Outputs

- # of EC coaches and Pyramid coaches trained
- # of parents participating in evidence-informed family engagement programs like COS, PIWI, etc.
- # served directly through systems strategies (providers, families, children, etc.)
- # of counties with at least 1 provider in Rooted
- # of child care providers participating in Rooted
- # of children with Rooted providers

- # of children with a current IEP/IFSP in place or were referred to early intervention in the last year
- # of coaching sessions for providers
- # IECMH endorsed
- # reached through communication
- # of active cross-system collaborations

Outcomes

Short Term Outcomes

- Increased provider knowledge of social and emotional development
- Increased family engagement
- Improved problem-solving skills among children
- Increased emotion regulation among children

- Improved child social skills
- Increased knowledge of social-emotional resources among providers and families
- Increased collaborative engagement among partners

Long Term Outcomes

- Increased staff retention
- Improved classroom management practices
- Reduced rates of suspension and expulsion
- Increased provider self-efficacy
- Decreased child challenging behaviors
- Increased school readiness
- Improved parent-child relationships
- Increased shared resources
- Increased community capacity for systems change
- Decreased siloed efforts in EC systems
- Increased access to ECMH services

PRESENTATIONS IN 2025

Sharing Nebraska's expertise and lessons learned on the regional and national stage

Date	Who presented	Title of Presentation	Where presented
1/10/2025	Christen Million	Nebraska Coach Competencies Domain 3: Facilitating Learning Through Coaching Strategies	Virtual Training
3/19/2025	Sami Bradley	Circle of Security in Nebraska	Zero to Three Finance and Policy Convening
4/10/2025	Sami Bradley	Infant Mental Health Endorsement in Nebraska	Virtual Training
4/29/2025	Sami Bradley	Introduction to Infant Mental Health	Foundations of IECMH: A Day of Learning and Growth
9/12/2025 & 9/26/2025	Christen Million	Nebraska Coach Competencies Domain 1: Facilitating Learning Through Coaching Strategies	Virtual Training
10/16/2025	Sami Bradley and other Nebraska Children staff	Rural, Resilient, and Ready for School: Lessons from Nebraska Children and Families Foundation's Community and Parent Engagement Initiatives	Early Childhood Funders Collaborative
11/05/2025	Sami Bradley	From Theory to Practice: Nebraska's Approach to Integrating I/ECMH and the Pyramid Model	Midwest Pyramid Model Summit
11/5/2025	Nikki Roseberry and Christen Million	The Case for Parents Interacting with Infants (PIWI): How to Successfully Engage the Parents of Infants and Toddlers	Midwest Pyramid Model Summit
11/5/2025	Christen Million	Nebraska's Connections for Kids: Aligning Efforts for Lasting Impact	Midwest Pyramid Model Summit
11/6/2025	Christen Million	Pioneering Pyramid Implementation in Family Child Care Homes: Nebraska's Story	Midwest Pyramid Model Summit
11/12/2025	Stacy Scholten	Circle of Security Overview	Virtual Training

ROOTED IN RELATIONSHIPS STAFF MEMBERS



From left: Molly Rosenberg, Project Coordinator and Community Technical Assistance; Nikki Roseberry, Associate Vice President of Early Childhood Mental Health; Sami Bradley, Vice President of Early Childhood Mental Health; Christen Million, Assistant Vice President of Early Childhood Mental Health; and Stacy Scholten, Assistant Vice President of Early Childhood Mental Health

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