

ROOTED IN RELATIONSHIPS COMMUNITY IMPLEMENTATION PROGRESSION

Initial Selection and Offer	Planning (1 year)	Implementation	Winding Down	Sustainability
<p>Rooted Advisory Group makes the decision about which community to offer the opportunity to implement Rooted based on:</p> <ul style="list-style-type: none"> • Community Capacity • Community prioritization of social-emotional work • Other NC initiatives present • Data showing need <p>Rooted is offered to the community. If they accept, the stakeholder group determines the best fit for a fiscal agent and hires a coordinator.</p> <p>This community is considered a Rooted in Relationships Hub.</p>	<p>The community stakeholder group:</p> <ul style="list-style-type: none"> • Completes the Early Childhood System of Care Assessment or equivalent – The determination about equivalent assessments will be made by the community and their technical assistant • Determines strategies to address gaps in their community ECMH system • Recruits and hires coaches • Recruits and selects child care providers • Develops a community work plan including evaluation and corresponding budget for implementation 	<p>9-15 community child care providers in each cohort attend training and are coached on implementing the Pyramid Model in their home or center for 3 years.</p> <p>Expansion opportunities are offered in year 2, such that year 3 for one cohort and year 1 of the next cohort happen simultaneously. If a community chooses not to expand, they are offered the opportunity to add more providers again in year 3.</p> <p>Once they feel they have offered the opportunity to all available providers in their community, Hub communities are encouraged to expand to providers outside their community. These other areas covered by a hub are called spokes.</p> <p>One or more systems strategies are implemented and evaluated in the community to enhance early childhood systems related to ECMH.</p>	<p>After a center has sent providers through in two separate cohorts, the coordinator will have conversations with that center about how to sustain Pyramid, such as:</p> <ul style="list-style-type: none"> • Training the center director or other staff as a coach • Training the center director or other staff in Reflective Consultation <p>If they haven't already, community stakeholder groups should consider educating themselves on sustainability strategies such as partnering with schools, Head Start, or other community agencies. They should also consider attending policy training to better understand how to engage state and local leaders on EC issues.</p> <p>When communities begin to have fewer new centers/homes apply, conversations with the community may begin regarding the move to sustainability and plan for continuation of implementation and coordination in spoke communities.</p> <p>The conversation about sustainability may also begin when communities have built significant capacity and/or the community has embedded systems strategies.</p>	<p>When a hub has moved to a new community, stakeholders in the old hub community are encouraged to continue meeting to work on early childhood goals and systems in their community.</p> <p>The stakeholder group is offered the opportunity to apply for a mini-grant of no more than \$10,000 to sustain social-emotional professional development opportunities and continue systems building.</p> <p>Applications for mini grants will be submitted annually and, upon review, may be funded between 1-3 years following completion of the last Pyramid cohort.</p> <p>Application information and guidance on allowable expenses are provided by Rooted staff upon request.</p>