

ROOTED IN RELATIONSHIPS PACKAGE

The Rooted in Relationships Pyramid Model Implementation Package is grounded in research about what strategies and supports are necessary for new knowledge, skills, and practices to be sustained over time. The Pyramid Model provides a framework for supporting children's social emotional development in a way that improves child outcomes. However, sustained improvement in child outcomes is largely dependent on the extent to which the elements of evidence based implementation identified below are carried out. These elements outline the way each evidence based practice is translated into real world success. According to the literature, the core components of implementation are:

- Building and using implementation teams to lead the effort (community stakeholders and provider leadership teams);
- Using ongoing data collection to drive continuous improvement, both fidelity to practice and indicators of progress (Teaching Pyramid Observation Tool-TPOT, The Pyramid Infant Toddler Observation Scale-TIPITOS, Benchmarks of Quality-BOQ, ongoing provider action plans developed through coaching); and
- Developing a sustainable implementation infrastructure to build capacity (training modules, on the job coaching, and reflective consultation for coaching).

Pyramid Model implementation package

Training

Purpose of activity:

To share the Pyramid Model framework and content in order to support provider readiness for implementation of practices and application of knowledge and skills.

Frequency:

4 Trainings and **Director Training** in Yr 1 3 Trainings in Yr 2 2 Trainings in Yr 3

Who participates:

Providers, Directors and Coaches

Coaching

Purpose of activity:

To promote growth and change the knowledge and skills of providers in order to effectively implement and sustain Pyramid Model practices.

Frequency:

2.5 hrs/mo in Yr 1 1.5 hrs/mo in Yr 2 Individualized in Yr 3

Who participates:

Providers

Coach consultation

Purpose of activity:

To ensure high-quality coach support to the provider by identifying the coach's thoughts, feelings, and experiences related to coaching and how they affect the coaching relationship.

Frequency:

Monthly

Who participates:

Coaches with Rooted in Relationships Reflective Consultants

Provider collaboration meetings

Purpose of activity:

To promote a community of peer learning which leads to sustainability and continuous quality improvement in practice.

Frequency:

6-12 meetings per year

Who participates:

Providers and Coaches