

ROOTED IN RELATIONSHIPS

Systems Work Guidebook



Overview

The evaluation of Rooted in Relationships includes three components:

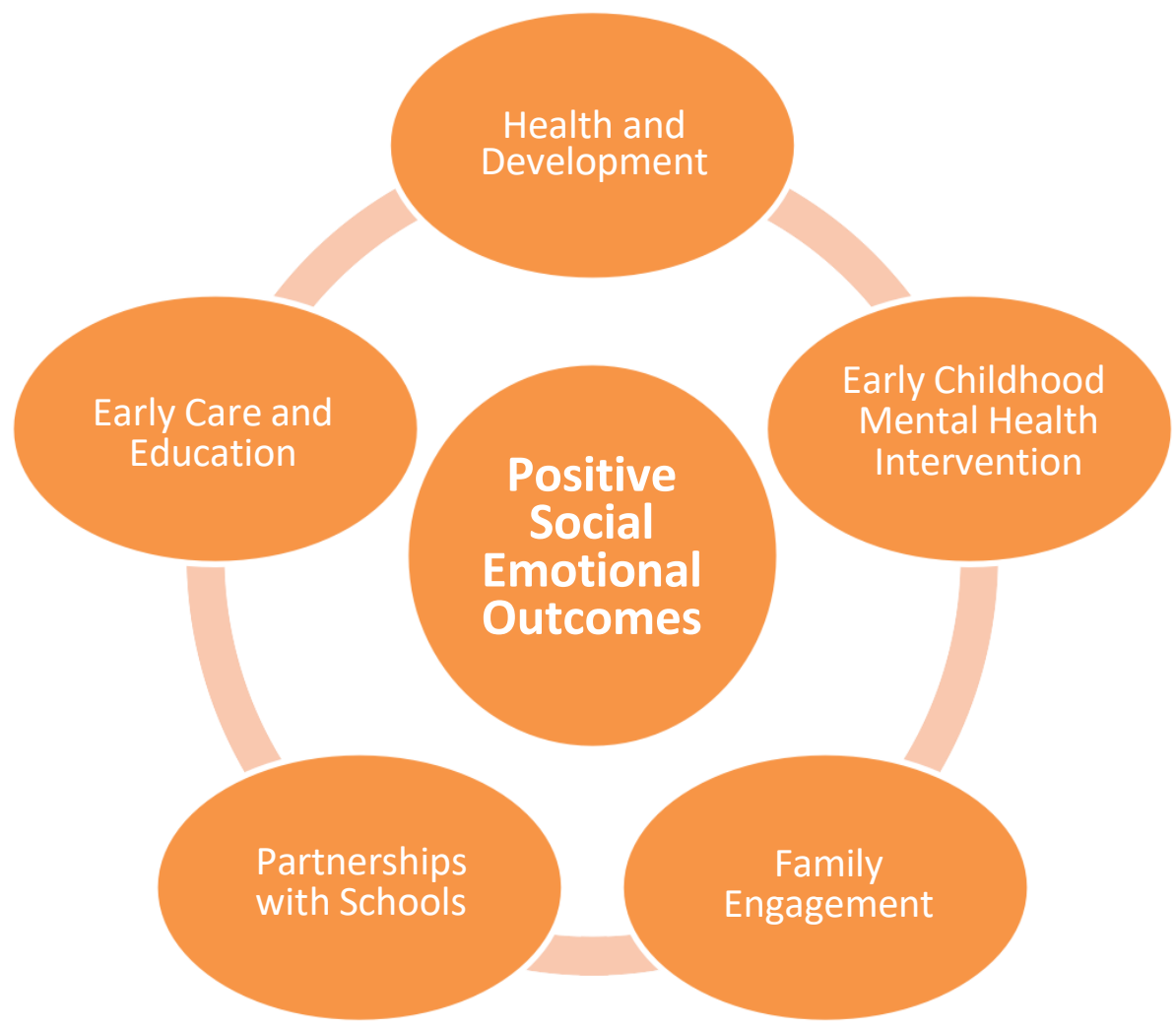
1. Community strategies to impact Early Childhood Systems of Care
2. Pyramid Model Implementation
3. Building Statewide Capacity to Support Early Childhood Systems of Care

Early Childhood Systems of Care strategies, commonly referred to as “systems work,” are determined by each Rooted community with the input of their stakeholders. Systems work of the Rooted in Relationships package can be broken down into five priority areas. They are family engagement, early care and education, early childhood mental health intervention, health and development, and partnerships with schools. Communities work within these systems to implement strategies that fill gaps and make their local systems of care stronger for young children. Progress reports are also broken into these categories for reporting purposes.

IT IS REQUIRED THAT ALL SYSTEMS WORK IS EVALUATED

- For some strategies, like Parents Interacting with Infants (PIWI), Positive Solutions for Families (Parent Pyramid Modules), and Circle of Security (COS), there are separate guidebooks just for the evaluation of those specific strategies. These can be found on the password-protected evaluation portal on the Rooted Website. <https://rootedinrelationships.org/portal/>
- For other strategies, there may be a short, common evaluation that communities can access through links that are included in this guidebook, below.
- For events where getting attendees to complete an evaluation would be a significant burden or unreasonable, such as having a booth at a health fair, it is expected that communities will provide counts of people that interacted with the booth/activity.
- For strategies that are new, novel, or highly community specific, it is the responsibility of the coordinator to reach out to their Rooted TA and/or assigned Nebraska Children (NC) Evaluation staff person to develop an evaluation for the strategy. It is then the coordinator’s responsibility to ensure the data is collected and returned to NC to be included in reporting.

Supporting Community Early Childhood Systems of Care Evaluation Process



Systems Work Priority Areas

Priority Area	Definition and Examples
Family Engagement	Strategies that fit into this system impact parents' understanding of social emotional development and high-quality care. These strategies also encourage parents to engage with and build strong relationships with their children. • Parents Interacting with Infants (PIWI) • Circle of Security Parenting (COSP™) • Parent Pyramid Modules • Community Specific Strategies ◦ e.g., Story Walk, Library Parent Corner, SE backpacks, etc. • Media/Information Sharing ◦ e.g. Social Media, Newsletters/e-Newsletters, Press Releases/Public Presentations, Billboards
Early Care and Education (ECE)	Strategies that fit into this system impact the affordability, accessibility, reliability, and quality of child care in the community. • Networking Events, specifically for child care providers • Year 4+ Coaching Support • Expanding Pyramid work to Spanish-speaking providers ◦ Translation of the materials, culturally appropriate implementation, embedding Spanish-speaking capacity • Media/Information Sharing ◦ e.g. Social Media, Newsletters/e-Newsletters, Press Releases/Public Presentations, Billboards
Early Childhood Mental Health Intervention	Strategies that fit into this system impact the knowledge of, availability of, and access to mental health consultation, assessment resources, and therapy services. • Mental Health First Aid • Sponsoring clinicians to attend training for early childhood therapy modalities, like Parent-Child Interaction Therapy (PCIT) or Child Parent Psychotherapy (CPP)
Health and Development	Strategies that fit into this system impact the availability and accessibility of quality pre and postnatal healthcare services, such as screenings for parental mental health/substance use, child development screenings within primary care, and an increase in engagement around early childhood mental health. • Primary Care Project (e.g., Keith Co) • ASQ:SE screenings in primary care settings • Medical clinic partnership to prescribe reading to children
Partnerships with Schools	Strategies that fit into this system impact the engagement between parents and schools or build partnerships with schools to increase social emotional development. • Engagement with Local School Systems/Head Start sites

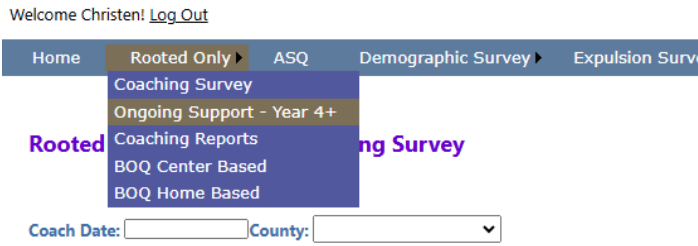
Strategy-Specific Evaluation Plans

Some systems strategies evaluation forms can be found in the password-protected evaluation portal on the Rooted Website. <https://rootedinrelationships.org/portal/>. If you are unsure of login information, please contact [Christen Million](#). While evaluation options for many strategies are listed below, this list is not all inclusive. If you have a strategy that is not listed below, you must still reach out to your NC TA to talk about evaluation options. **All systems strategies must be evaluated.**

**Please note: If you have difficulty accessing a survey, go to your privacy settings, clear your cookies and try again.*

Strategy	Evaluation Tool	When to Collect	Method to Submit Data
Priority Area: Family Engagement			
Community Events	Number of attendees Standard Event Satisfaction Survey	During or after each event	Number of attendees: Report twice a year (Jan. and July) in community's progress reports that are submitted to Nebraska Children and Families Foundation (NC) Standard Event Satisfaction Survey 
Circle of Security Parenting (COSP)	Numbers and demographics of those served Participant knowledge and satisfaction survey Facilitator survey Class attendance	At the end of the 8 week program (final class)	Circle of Security Facilitator Survey Circle of Security Parent Survey Circle of Security Classroom/ Early Care Professional Survey Circle of Security Attendance If surveys are not entered online at the links above, scans of hard copy surveys can be sent to rootedinrelationships@nebraskachildren.org

Strategy	Evaluation Tool	When to Collect	Method to Submit Data
Positive Solutions for Families (Parent Pyramid Modules)	Class attendance Participant survey	At the end of the classes	Positive Solutions for Families Class Attendance Positive Solutions for Families Participant Survey If surveys are not entered online at the links above, scans of hard copy surveys and attendance can be sent to rootedinrelationships@nebraskachildren.org .
Parents Interacting with Infants (PIWI)	Participant survey Facilitator survey Class attendance	At the end of the classes	PIWI Facilitator Survey PIWI Participant Survey If surveys are not entered online at the links above, scans of hard copy surveys and class attendance can be sent to rootedinrelationships@nebraskachildren.org .
Social Emotional Backpacks Individually designed by communities Standard RIR Connection Backpacks developed by Nebraska Children Staff	Counts of those utilization Brief satisfaction survey	Survey link/QR code should be included with backpacks when checked out	For all backpacks: Number of times checked out/utilized: Report twice a year (Jan. and July) in community's progress reports that are submitted to NC. Communities must create a mechanism for tracking utilization, such as check-out counts that can be provided by librarians if backpacks are held at libraries. For community-created backpacks, please contact your Rooted in Relationships TA to get a survey link/QR code created for your backpacks. For RiR Connection Backpacks created by NC staff, the satisfaction survey QR code is included on the intro page included with the backpacks. Please ensure this evaluation is included with the rest of the materials.

Strategy	Evaluation Tool	When to Collect	Method to Submit Data
Priority Area: Early Care and Education			
Provider recognition/ appreciation events	Number of attendees	During or after each event	Report twice a year (Jan. and July) in community's progress reports that are submitted to NC
Provider recognition/ appreciation gifts	Number of gifts distributed	When gifts are distributed	Report twice a year (Jan. and July) in community's progress reports that are submitted to NC
Director Collaboration Meetings	Number of meetings Satisfaction survey	Once a year in June	Number of meetings: Report twice a year (Jan and July) in community's progress reports that are submitted to NC Community sends out to Directors in June https://unmcmmi.co1.qualtrics.com/jfe/form/SV_3q1JXoiTCs0nXhQ
Coach Collaboration Meetings	Number of meetings Satisfaction survey (optional)	Twice a year	Number of meetings: Report twice a year (Jan. and July) in community's progress reports that are submitted to NC Satisfaction survey: Implementation is optional but provides feedback for the group on how the work is perceived and what can be improved. Talk to your RiR TA if you would like this survey set up for your group.
High Quality Childcare Information Dissemination	Number printed or distributed	After distribution of materials/ information	Report twice a year (Jan. and July) in community's progress reports that are submitted to NC
Year 4+ Coaching Support	Coaching Session Log documentation on Coaching Management System (CMS)	After each coaching session	Enter data into the Coaching Management System in the section designated for Year 4+ coaching 

Strategy	Evaluation Tool	When to Collect	Method to Submit Data
Priority Area: Early Childhood Mental Health Intervention			
Therapist Training – Parent Child Interaction Therapy (PCIT), Child Parent Psychotherapy, etc.	Number of clinicians trained and how far they have progressed in their training process	After completing training	Report twice a year (Jan. and July) in community's progress reports that are submitted to NC. Provide the number of therapists that were sponsored to complete training, how far they have gotten in the training process, and if possible, any information about how their practices have changed because of training
Mental Health First Aid Trainings (MHFA) for Providers	MHFA standard survey Supplemental SurveyMonkey Survey	At the end of training	As communities support the training. Coordinator/Lead Coach obtains a copy of the MHFA survey from the trainer. Provider emails are collected and a brief Qualtrics survey is sent out at the completion of the training. https://ncff.qualtrics.com/jfe/form/SV_0JuSMcltfTwYVcW
Other strategies not shown above			
Community-specific, individualized systems strategies	Report twice a year (Jan. and July) in community's progress reports that are submitted to NC. Consult your Rooted in Relationships TA to utilize an existing evaluation or to develop a plan. Some strategies have evaluation plans already developed that communities can access as needed. Examples of strategies that fall into this section include: professional development beyond the Rooted package, partnerships with medical clinics, kindergarten readiness, reflective consultation groups, and more.		