

Rooted in Relationships Requirements: Pyramid Model Implementation

A **framework** of evidence-based practices that promote the social, emotional, and behavioral competence of young children (0-8) (Fox, Dunlap, Hemmeter, Joseph & Strain, 2003).



The Pyramid Model

Intensive Intervention

supporting individual children with persistent, severe, challenging behaviors

Intervention

Targeted Social Emotional Supports

Intentional teaching of social skills

Targeted Social
Emotional Supports

High Quality Supportive Environments

setting up the environment to prevent problems before they start:
arranging materials & toys, predictable schedules, and routines

High Quality Supportive Environments

Nurturing and Responsive Relationships

positive relationships with children, families, and other providers

Nurturing and Responsive Relationships

Effective Workforce

Well-trained child care providers

Effective Workforce

Curricula and Training that Complements the Pyramid Model

Few Children

Prevent Teach Reinforce for Young Children (PTRYC)
Parent-Child Interaction Therapy (PCIT)
Child-Parent Psychotherapy (CPP)

Intervention

Some Children

Conscious Discipline
Learning in Nurturing Communities
Insights
Second Step
AI's Pals/AI's Caring Pals
The Incredible Years
Baby Circle Time

ERS/CLASS/TPOT/TPITOS

All Children

High Quality, Supportive Environments
HighScope
Creative Curriculum
I am Moving, I am Learning
NAP SACC

Nurturing Relationships

Program for Infant-Toddler Caregivers
Parents Interacting With Infants (PIWI)
Circle of Security-Parenting

All Children

Early Learning Guidelines
Getting Down to Business/Management Training Program
Safety, Nutrition, and Transportation Training
Nebraska Core Competencies for Early Childhood Professionals

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