What is the TPOT? The Teaching Pyramid Observations Tool for Preschool Classrooms (TPOT) is a tool used to measure how well adults are using practices associated with the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children. The TPOT can be a good source of information to use when planning which Pyramid practices to begin using. It can be a great tool to use when setting goals with your coach, and it measures growth over time.

Where is the tool used? The TPOT is used in childcare and preschool settings serving children ages 2-5.

What can I expect during the observation? The observation lasts at least 2 hours and includes an observation of at least one teacher-directed group activity (Large or small group) and centers or a free play activity. The observation is followed by a 20-30-minute interview with the teacher.

When are the observations done? Your Rooted in Relationships coach will work with you and the TPOT observer to schedule the observation at a time that works for you.

How should I prepare for the TPOT observation? No preparation necessary. Just do the things that you typically do on a daily basis.

Why does it matter?

- Helps early childhood professionals understand better understand how they can support and promote social emotional development in young children.
- Provides a starting place for goal setting related to the use of Pyramid practices
- Provides information to help use Pyramid Model practices more effectively.
- Helps identify what additional Pyramid training might be needed.
- Strengthens practices of individual teachers/caregivers, classroom teams, and entire programs.
- Builds a foundation for healthy social-emotional skills development in the first years of life.