

# *Rooted in Relationships Requirements: Pyramid Model Implementation*

A **framework** of evidence-based practices that promote the social, emotional, and behavioral competence of young children (0-8) (Fox, Dunlap, Hemmeter, Joseph & Strain, 2003).



# The Pyramid Model

## **Intensive Intervention**

supporting individual children with persistent, severe, challenging behaviors

Intervention

## **Targeted Social Emotional Supports**

Intentional teaching of social skills

Targeted Social  
Emotional Supports

## **High Quality Supportive Environments**

setting up the environment to prevent problems before they start:  
arranging materials & toys, predictable schedules, and routines

High Quality Supportive Environments

## **Nurturing and Responsive Relationships**

positive relationships with children, families, and other providers

Nurturing and Responsive Relationships

## **Effective Workforce**

Well-trained child care providers

Effective Workforce

# Curricula and Training that Complements the Pyramid Model

Few  
Children

Prevent Teach Reinforce for Young Children (PTRYC)  
Parent-Child Interaction Therapy (PCIT)  
Child-Parent Psychotherapy (CPP)

Intervention

Some  
Children

Conscious Discipline  
Learning in Nurturing Communities  
Insights  
Second Step  
AI's Pals/AI's Caring Pals  
The Incredible Years  
Baby Circle Time

Targeted Social  
Emotional Supports

All  
Children

ERS/CLASS/TPOT/TPITOS  
HighScope  
Creative Curriculum  
I am Moving, I am Learning  
NAP SACC  
Program for Infant-Toddler Caregivers  
Circle of Security-Parenting

High Quality, Supportive Environments

Nurturing Relationships

All  
Children

Early Learning Guidelines  
Getting Down to Business/Management Training Program  
Safety, Nutrition, and Transportation Training  
Nebraska Core Competencies for Early Childhood Professionals

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