Rooted in Relationships Requirements: Pyramid Model Implementation

A **framework** of evidence-based practices that promote the social, emotional, and behavioral competence of young children (0-8) (Fox, Dunlap, Hemmeter, Joseph & Strain, 2003).





The Pyramid Model

Intensive Intervention

supporting individual children with persistent, severe, challenging behaviors

Intervention

Targeted Social Emotional Supports

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Intentional teaching of social skills

High Quality Supportive Environments

setting up the environment to prevent problems before they start: arranging materials & toys, predictable schedules, and routines

Nurturing and Responsive Relationships

positive relationships with children, families, and other providers

Effective Workforce

Effective Workforce

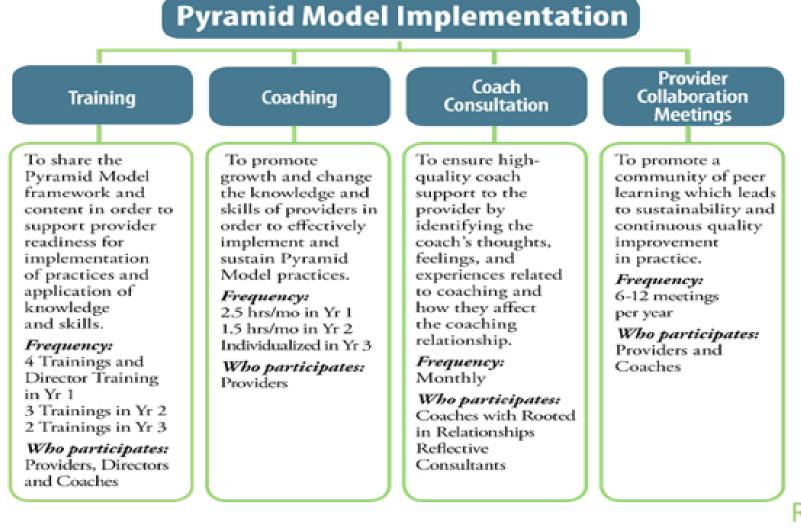
Well-trained child care providers

Curricula and Training that Complements the Pyramid Model



Nebraska Core Competencies for Early Childhood Professionals

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