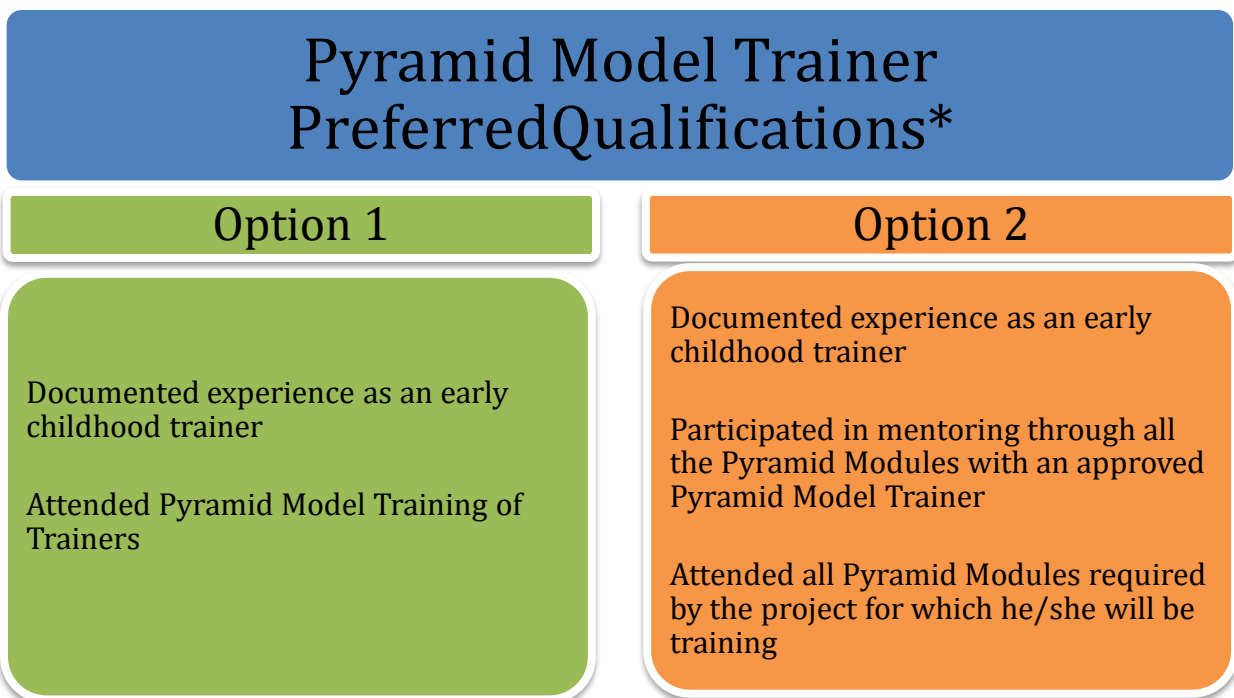


Early Childhood Pyramid Model Trainer Preferred Qualifications for Nebraska

“Training is a learning experience, or series of learning experiences, specific to an area of inquiry and related set of skills or dispositions, delivered by a professional with subject matter and adult learning knowledge and skills. A planned sequence of training sessions comprises a training program.” (*Early Childhood Education Professional Development: Training and Technical Assistance Glossary*, 2011, NAEYC & NACCRRA)

The Pyramid Model is designed as a promotion, prevention, and intervention framework built on the foundation of a high-quality workforce and 3 other tiers of practice. The Nebraska Department of Education (NDE) and Nebraska Children and Families Foundation, Rooted in Relationships (RiR) are currently supporting implementation of the Pyramid in multiple sites in Nebraska.

Although the Module trainings can be found online, over the last several years of experience, including technical assistance from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), the Nebraska Pyramid Leadership Team has found that effective Pyramid Model trainers should have the following background prior to providing training on the Pyramid Modules:



For NDE Pyramid implementation, the trainer commits to three Module trainings the first year, and teacher/staff identified topics for training the following two years. RiR Pyramid implementation consists of four Module trainings and a director training in year one, three Module trainings in year two, and two Module trainings in year three. See comparison matrix for further details about NDE and RiR Pyramid Implementation.

*In special circumstances, a trainer who does not meet these preferred qualifications can be approved by the Early Childhood Training Center