

**Community Early Childhood System of Care (ECSOC)**

**Self-Assessment Summary**

COUNTY NAME

DATE(S)

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| Community Early Childhood System of Care Meeting Agenda**Session 1: DATE** |
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| Community Early Childhood System of Care Meeting Agenda**Session 2: DATE** |
|  |

|  | **HEALTH** |
| --- | --- |
|  | **Degree Available****Community Rating** | **Degree Available****Parent Rating[[1]](#footnote-1)** | **Priority Rating****Community** | **Priority Rating****Parents** |
|  | **1****None** | **2 Some** | **3 Adequate** | **Don’t Know** | **Yes** | **No** | **Don’t Know** | **1****Low** | **2****Medium** | **3****High** | **1****Low** | **2****Medium** | **3****High** |
| **Preconception health & wellness counseling (e.g., stress & impact on the fetus, nutrition education, screening for substance use, smoking cessation support) P** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Regular health care is accessible (pre and postnatal) P, I** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Education about benefits of breast feeding provided during prenatal care and postpartum P** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Breastfeeding support is available P** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Depression screening part of routine prenatal and postpartum health care P, I** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Substance Abuse screening part of routine prenatal and ongoing health care P, I** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:*  |  |
| **Routine child developmental screenings include social/emotional health and development and mental health. P, I** |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |

|  | **FAMILY RESOURCES** |
| --- | --- |
|  | **Degree Available****Community Rating** | **Degree Available****Parent Rating** | **Priority Rating****Community** | **Priority Rating****Parents** |
|  | **1****None** | **2 Some** | **3 Adequate** | **Don’t Know** | **Yes** | **No** | **Don’t Know** | **1****Low** | **2****Medium** | **3****High** | **1****Low** | **2****Medium** | **3****High** |
| **Parents are educated on the importance of early development including social-emotional development P,I**(e.g., attachment and bonding)  |
| Prenatal |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Parents are educated on characteristics of high quality childcare P** |
| Prenatal |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Adequate number of high quality child care settings are available P**(refer to definition of high quality provided in Facilitator’s Guide)  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Resources are available to assist in coping with traumatic experiences I**  |
| Infancy |  |  |  |  | N/A |  |  |  | N/A |
| Preschool |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Community resources and support available for respite care/services P, I****(e.g., Case management to help with identification/activation of informal support system or formal resources can be readily accessed).** |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Resources exist to assist parents with financial problems that impact meeting basic needs P,I** |
| Prenatal |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Outreach is available for families experiencing domestic violence I**(e.g., DV victims, offenders, and children witnessing DV)  |  |  |  |  | N/A |  |  |  | N/A |
| *Community Comments:* |  |
| **Intervention is available for families experiencing domestic violence I**(e.g., DV victims, offenders, and children witnessing DV)  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Treatment available for parental mental health disorders (for all ages of children) I** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Treatment available for parental substance disorders (for all ages of children) I**  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |

|  | **EARLY CHILDHOOD MENTAL HEALTH** |
| --- | --- |
|  | **Degree Available****Community Rating** | **Degree Available****Parent Rating** | **Priority Rating****Community** | **Priority Rating****Parents** |
|  | **1****None** | **2 Some** | **3 Adequate** | **Don’t Know** | **Yes** | **No** | **Don’t Know** | **1****Low** | **2****Medium** | **3****High** | **1****Low** | **2****Medium** | **3****High** |
| **Early childhood social emotional development (mental health) assessment resources readily available and known to referral sources I** |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Individual parent-child therapy services are available I**  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Mental health consultation available in child care and school settings I**  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **Group education & parent networking opportunities available for parents of young children to support children with social-emotional problems P, I**  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |

|  |  |
| --- | --- |
|  | **SCHOOLS** |
|  | **Degree Available****Community Rating** | **Degree Available****Parent Rating** | **Priority Rating****Community** | **Priority Rating****Parents** |
|  | **1****None** | **2 Some** | **3 Adequate** | **Don’t Know** | **Yes** | **No** | **Don’t Know** | **1****Low** | **2****Medium** | **3****High** | **1****Low** | **2****Medium** | **3****High** |
| **Schools have strategies to build parental engagement with their child’s school** **P, I** |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |
| **School and community staff are well-versed in identifying social-emotional red flags and referring for assessment I**  |
| Infancy |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preschool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Years |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Community Comments:* |  |

# **Preliminary Community Debrief**

|  | **Health** | **Family Resources** | **Early Childhood Mental Health (ECMH) Services** | **Schools** |
| --- | --- | --- | --- | --- |
| **Greatest Strengths & Assets** |  |  |  |  |
| **Most Critical Gaps** |  |  |  |  |
| **More Information Needed** |  |  |  |  |
| **Observations & Insights** |  |  |  |  |
| **Assessment Team Members** |  |  |  |  |

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| **Common Themes** |
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# **Result Nuggets and Big Ideas**

|  | **Health** | **Family Resources** | **Early Childhood Mental Health** | **Schools** |
| --- | --- | --- | --- | --- |
| **Surprises in the data** |  |  |  |  |
| **Changes to make based on parent responses** |  |  |  |  |
| **Missing Information** |  |  |  |   |

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| **Big Ideas** |
|  |

1. Number of parent responses for each choice is shown. The total number of parent surveys was XXX however not every parent answered every question. [↑](#footnote-ref-1)