**Provider-Coach Agreement**

**Coach Responsibilities:**As I coach you to implement the Pyramid Model with fidelity, I commit to:

* Maintain your confidentiality.
* Observe you during your different daily routines.
* Watch, listen, and learn from you about your educational beliefs and values.
* Focus on your strengths, your emerging skills, and your individual professional goals for implementing the Pyramid Model.
* Use a variety of tools to assess your strengths.
* Offer guidance and support that will address emerging skills identified on the TPOT and the Inventory of Practices.
* Do my best to understand your unique learning style, so that I can adapt my coaching to your individual needs.
* Support you in creating your professional development plans in areas that you prioritize for your growth, including, with your permission, communicating with you about your participation in other coaching initiatives for the purpose of collaborating with you about the best possible integration of your goals.
* Follow through to encourage systematic teaching practice changes.
* Be organized and prepared for our coaching sessions to review progress and revise goals.
* Be approachable and trustworthy.

I commit to being respectful, non-judgmental, and supportive in all of our coaching interaction in order to contribute to a positive collaborative relationship.

**Provider Responsibilities:**As I work with you to implement the Pyramid Model to fidelity, I commit to:

* Build positive relationships with my children, families, peers and you, as my coach.
* Design supportive environments that will encourage children’s positive behavior.
* Learn to implement the variety of social-emotional strategies embedded into the Pyramid Model.
* Recognize when a child’s behavior indicates the need to individualized intensive interventions.
* Collaborate as a team with every adult who is influential in the child’s life when creating a functional behavior plan.
* Provide the coach with a self-assessment on the Inventory of Practices when requested.
* Take charge of prioritizing my own goals identified as emerging skills on the TPOT and Inventory of Practices, including collaborating with you about my participation in other coaching initiatives that may influence my Rooted in Relationship goals.
* Work to successfully implement changes in my teaching practices.
* Be organized and prepared for our coaching sessions.
* Be approachable and trustworthy.

I commit to being open to suggestions, ready to ask for what I need, and willing to change my teaching practices when skills have been identified in order to contribute to a positive collaborative relationship. I consent to my coach communicating with other project coaches with whom I am working, in order to share information related to my participation in the Rooted in Relationships project. It is expected that my coach will keep me abreast or involve me directly in any of the communication.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Provider Signature of Coach