

# Young children are being expelled or suspended from early childhood settings at an alarming rate.

## WHY SHOULD I CARE?

Young children who are suspended or expelled from childcare/preschool are 10 times more likely to:



Drop out of high school



Experience academic failure and grade retention



Have negative feelings about school



Face incarceration



### **"IN-SCHOOL SUSPENSION"\*** **COULD LOOK LIKE**

Disciplining a child by sending the child out of the classroom and to the director's office.

### **"OUT-OF-SCHOOL SUSPENSION"\*** **COULD LOOK LIKE**

Asking a family to pick up their child early because of behavioral issues like biting, hitting, or refusing to follow directions.



### **"SOFT EXPULSION"** **COULD LOOK LIKE**

Repeatedly asking a family to pick up their child early because of behavioral issues, requiring them to leave or miss work frequently.



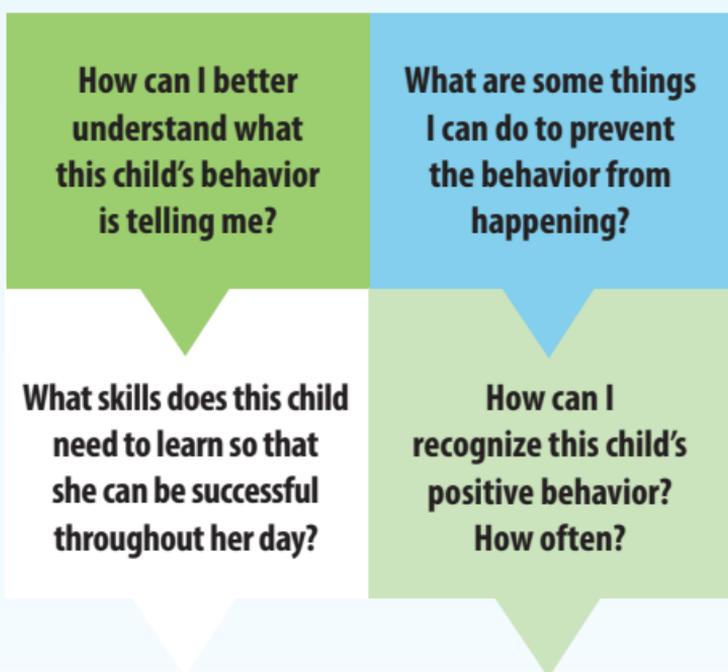
### **"EXPULSION" COULD LOOK LIKE**

Asking a family to find another care arrangement/center because the child is not a "good fit" for the program or that the program can "no longer support" their toddler or preschooler.



# FOR EARLY CHILDHOOD PROFESSIONALS

Here are some questions you can ask yourself when considering suspending or expelling a child from your childcare setting:



**I would like more information on social-emotional development.**

Visit <http://bit.ly/exclusionarypractices> to learn more.

**I would like to speak to someone about a specific, ongoing situation.**

*Tracy Gordon, Co-Executive Director*  
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*The warmth and support of the caregiver in a child care setting influences the development of important capabilities in children, including greater social competence, fewer behavior problems, and enhanced thinking and reasoning skills at school age.*

*National Scientific Council on the Developing Child (2004)*  
[www.developingchild.harvard.edu](http://www.developingchild.harvard.edu)

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