# Semi-Annual Community Progress Report

This report will cover a review of progress and a description of activities for each six-month period of Rooted in Relationships. It should be submitted with the required budget forms by the date specified in your contract. Please work with the community stakeholder team, Rooted in Relationships evaluator, community Pyramid Model coaches, and others as needed to complete this report.

Please submit this report by email to your Rooted TA and Molly Rosenberg <mrosenberg@nebraskachildren.org>.

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| **Community Name** |  |
| **Person Completing Report** |  |
| **Date Completed** |  |
| **Reporting Period** |  |

## Collaborative Team

In this section, please include information about the vision/purpose of the Rooted Stakeholder Team/Collaborative Group. Also include one or two statements regarding the structure of the group including agency/initiative representation.

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## Children and Families Reached

Provide a summary of the children and families served **as part of Rooted in Relationships** during the previous 6 months. This should include any family or child that was active at any point in this period.

**As Guidance:**

“Served Directly” - Include sustained contact with children or families such as Pyramid Model implementation in the child’s center or home childcare, participation in Circle of Security-Parenting, etc.

“Served Indirectly” – Typically reflects short-term activities with children and families, such as numbers at health fairs, a parent training, etc.

“Reached through communication” – typically reflects those who were reached through a communication strategy such as a billboard, social media post, radio ad, etc.

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| **Summary of Children & Families Reached** | | | | | |
| Number of Families Served Directly |  | Number of Families Served Indirectly |  | Number of people reached through communication |  |
| Number of Children Served Directly |  | Number of Children Served Indirectly |  |

## Pyramid Package Required Activities

Please document any training conducted or completed during the past 6 months that was part of the Rooted in Relationships package (Pyramid module trainings, UNL Year 3 trainings).

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| **Pyramid Module Trainings** | | | |
| Date(s) | Training Topic/Description | # in attendance | Audience (Parent, Professional, etc.) |
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Please document provider collaboration meetings completed during the past 6 months that were coordinated through Rooted in Relationships. This should only include collaboration meetings as required as part of Pyramid Model implementation. If other collaboration/networking meetings are held (coach collaboration, director’s collaboration, etc.) those should be included in the systems activities section.

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| **Provider Collaboration Meetings** | | |
| Date(s) | Topic/Description | # in attendance |
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## Systems Training Activities

Please document any training conducted or completed during the past 6 months that was coordinated through Rooted in Relationships that goes beyond module trainings, which are captured above. This might include things like COSP, PIWI, Parent Pyramid Modules, etc. Trainings listed here should be coordinated by and/or paid for (in whole or in part) by Rooted in Relationships. Trainings that have multiple sessions as part of one class (e.g. PIWI has 9 sessions) should only be reported on a single line (e.g. 6-1-22 – 7-27-22, Parents Interacting with Infants, 10 attendees, parents, in-person, yes). Each session should not be its own line. For the number in attendance, please try to count anyone who attended even part of the training but do not include duplicate counts. (A parent that attends the first 3 sessions of PIWI would be counted in the ‘# in attendance’ as 1 parent even though they did not finish the course. They would not be counted 3 times because they attended 3 sessions.)

**This section should be limited to the trainings that Rooted is involved in and not include every training made available in the community or by the fiscal agent.**

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| **Training related to Social and Emotional Development** | | | | | |
| Date(s) | Training Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was the training in-person or virtual? | Was the training evaluated? |
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Provide a summary of each training offered in the following space. Please include a summary of your training evaluation data, when available.

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## Systems Events/Strategies

Please document any events (such as movie nights, fairs, parades, etc.) or strategies (director collaboration, partnership with schools, etc.) conducted or completed during the past 6 months that were coordinated through Rooted in Relationships. List the strategy under the category that is the best fit (early care and education, family engagement, partnerships with schools, medical, and ECMH). If it could fit into multiple categories, choose the best fit. **There is no need to repeat the same item in multiple categories.** Please do not list trainings in this section, they should be listed in the section above. Strategies listed here are coordinated by and/or paid for (in whole or in part) by Rooted in Relationships. This section should be limited to the events that Rooted is involved in and not include every event made available in the community or by the fiscal agent. If you did not have any systems strategies in the last 6 months, please leave blank.

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| **Strategies related to Social and Emotional Development** | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| Early Care and Education - Strategies that fit into this system impact the affordability, accessibility, reliability, and quality of child care in the community (networking events, information sharing, quality checklists, etc). | | | | |
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| Family Engagement - Strategies that fit into this system impact parents understanding of social emotional development and high-quality care. These strategies also encourage parents to engage with and build strong relationships with their children. | | | | |
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| Partnerships with Schools - Strategies that fit into this system impact the engagement between parents and schools or builds partnerships with schools to increase social emotional learning. | | | | |
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| Medical - Strategies that fit into this system impact the availability and accessibility of quality pre and postnatal healthcare services, such as screenings for parental mental health/substance use, child development screenings within primary care, and an increase in engagement around early childhood mental health. | | | | |
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| Early Childhood Mental Health - Strategies that fit into this system impact the knowledge of, availability of, and access to mental health consultation, assessment resources, and therapy services. | | | | |
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Provide a summary of each strategy offered in the following space. Please include a summary of your training evaluation data, when available.

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## Community Work Plan Updates

In the following section, please reflect on your work plan objectives and Rooted implementation and then describe your recent challenges, successes and next steps for each of the objectives identified in your work plan. If your community has more than three objectives, you can copy and paste below.

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| **Objective 1:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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| **Objective 2:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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| **Objective 3:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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