# Semi-Annual Community Progress Report

This report provides a review of progress and a description of activities for each six-month period of Rooted in Relationships. It should be submitted by the date specified in your contract. Please work with the community stakeholder team, Rooted in Relationships evaluator, community Pyramid Model coaches, and others as needed to complete this report.

Please submit this report by email to your Rooted TA and Molly Rosenberg at: mrosenberg@nebraskachildren.org.

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| **Community Name** |  |
| **Person Completing Report** |  |
| **Date Completed** |  |
| **Reporting Period** |  |

## Collaborative Team

In this section, please include information about the vision/purpose of the Rooted Stakeholder Team/Collaborative Group. Also include one or two statements regarding the structure of the group including agency/initiative representation.

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## Children and Families Reached

Provide a summary of the children and families served **as part of Rooted in Relationships** during the previous 6 months. This should include any family or child that was active at any point in this period.

**As Guidance:**

“Served Directly” - Include sustained contact with children or families such as Pyramid Model implementation in the child’s center or home childcare, participation in Circle of Security-Parenting, etc.

“Served Indirectly” – Typically reflects short-term activities with children and families, such as numbers at health fairs, a parent training, etc.

“Reached through communication” – typically reflects those who were reached through a communication strategy such as a billboard, social media post, radio ad, etc. When able, please include unique “hits” or individuals when calculating reach for communication.

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| **Summary of Children & Families Reached** | | | | | |
| Number of Families Served Directly |  | Number of Families Served Indirectly |  | Number of people reached through communication |  |
| Number of Children Served Directly |  | Number of Children Served Indirectly |  |

## Pyramid Package Required Activities

Please document any training conducted or completed during the past 6 months that was part of the Rooted in Relationships package (Pyramid module trainings, UNL Year 3 trainings).

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| **Pyramid Module Trainings** | | | |
| Date(s) | Training Topic/Description | # in attendance | Audience (Parent, Professional, etc.) |
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Please document provider collaboration meetings completed during the past 6 months that were coordinated through Rooted in Relationships. This should only include collaboration meetings as required as part of Pyramid Model implementation. If other collaboration/networking meetings are held (coach collaboration, director’s collaboration, etc.) those should be included in the systems activities section.

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| **Provider Collaboration Meetings** | | |
| Date(s) | Topic/Description | # in attendance |
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## Systems Events/Trainings/Strategies

Please document any events (movie nights, fairs, parades, etc.), training (PIWI, COSP, MHFA, etc.), or strategies (director collaboration, partnership with schools, etc.) conducted or completed during the past 6 months that were coordinated through Rooted in Relationships. List the strategy under the category that is the best fit (early care and education, family engagement, partnerships with schools, medical, and ECMH). If it could fit into multiple categories, choose the best fit. **There is no need to repeat the same item in multiple categories.** If any strategy is marked “yes” as being evaluated, this means that information was collected from participants about how the strategy went. If only attendance was taken and feedback was not received, please mark evaluation as “no”.

Strategies listed here are coordinated by and/or paid for (in whole or in part) by Rooted in Relationships. This section should be limited to the events that Rooted is involved in and not include every event made available in the community or by the fiscal agent. If you did not have any systems strategies in the last 6 months, please leave blank.

**If any strategies are marked "yes" as being evaluated but the data was not submitted directly to MMI or your Rooted TA at Nebraska Children, please send the evaluation results in with this progress report.**

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| **Family Engagement**  Strategies that fit into this system impact parents’ understanding of social emotional development and high-quality care. These strategies also encourage parents to engage with and build strong relationships with their children (family fun events, PIWI, COSP, etc.).  Trainings that have multiple sessions as part of one class (e.g. PIWI has 9 sessions) should only be reported on a single line. Each session should not be its own line. For the number in attendance, please try to count anyone who attended even part of the training but do not include duplicate counts. (A parent that attends the first 3 sessions of PIWI would be counted in the ‘# in attendance’ as 1 parent even though they did not finish the course. They would not be counted 3 times because they attended 3 sessions.) | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| *Example:*  *7/3 - 8/28* | *Parents Interacting with Infants (PIWI)* | *10* | *Parents and their children* | *Yes* |
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| **Early Care and Education**  Strategies that fit into this system impact the affordability, accessibility, reliability, and quality of child care in the community (networking events, information sharing, quality checklists, etc). | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| *Example: 8/15* | *Week of the Young Child Provider Appreciation Event – co-sponsored event between multiple agencies to show appreciation for providers* | *25* | *Child Care Providers* | *Yes* |
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| **Partnerships with Schools**  Strategies that fit into this system impact the engagement between parents and schools or builds partnerships with schools to increase social emotional learning (setting up transition plans/meetings between childcare and schools, sharing trainings between school and childcare staff, etc.) | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| *Example: 7/25* | *Transition support meeting between ABC childcare and XYZ Elementary* | *12* | *Elementary Teachers and EC providers* | *Yes* |
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| **Medical**  Strategies that fit into this system impact the availability and accessibility of quality pre and postnatal healthcare services, such as screenings for parental mental health/substance use, child development screenings within primary care, and an increase in engagement around early childhood mental health. | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| *Example: 10/25* | *Provide Lunch and Learn to pediatricians about screeners for young children* | *10* | *Pediatricians* | *Yes* |
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| **Early Childhood Mental Health**  Strategies that fit into this system impact the knowledge of, availability of, and access to mental health consultation, assessment resources, and therapy services (training mental health providers in PCIT or CPP, working with therapists to increase services for children, etc.) | | | | |
| Date(s) | Topic/Description | # in attendance | Audience (Parent, Professional, etc.) | Was this strategy evaluated? |
| *Example: 11/1 – 11/5* | *PCIT training – Sent 2 local therapists through PCIT training* | *2* | *Therapists* | *No* |
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**If any strategies were marked "yes" as being evaluated above but the data was not submitted directly to MMI or your Rooted TA at Nebraska Children, please send the evaluation results in with this progress report.**

(For example, if you held a PIWI class and the parent surveys were completed through the provided links online, that counts as submitting directly to MMI. If you held a PIWI class and did paper surveys and have not put them in SharePoint or sent them to anyone yet, please send them in with this report.)

## PIWI Supplemental Funding

If you were granted supplemental funds to implement Parents Interacting with Infants (PIWI), please answer the following questions. If you did not get supplemental funding, skip this section and go on to the community work plan updates.

1. What successes and barriers has your community experienced implementing PIWI during this reporting period?

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1. Explain how PIWI is now or will be integrated into your Rooted work plan. Does it connect to priorities that your stakeholder group has prioritized?

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1. What partnerships have been established that support the ability to maintain and sustain PIWI?

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1. Outline your community’s plan for sustaining PIWI after 2023-2024 fiscal year:

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## Community Work Plan Updates

In the following section, please reflect on your work plan objectives and Rooted implementation and then describe your recent challenges, successes and next steps for each of the objectives identified in your work plan. If your community has more than three objectives, you can copy and paste below.

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| **Objective 1:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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| **Objective 2:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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| **Objective 3:** |
| Accomplishments/Successes |
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| Challenges |
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| Next Steps |
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