

Rooted in Relationships Year 4

Communities may wish to provide a limited amount of support to the child care providers who have completed the three years of Pyramid training and coaching in the following year (year 4). Any support provided must promote sustainability of core practices related to the Pyramid model. It is the communities' responsibility to budget for and justify the need for any funding requested within their existing budget and strategies must be included in the community driven work plan.

Below is a list of options that communities might consider funding in year 4:

<p style="text-align: center;">COACHING</p>	<ul style="list-style-type: none"> • Coach checks in quarterly <ul style="list-style-type: none"> ◦ Touchbase/Debrief/Provide Resources • Coaching on tier three support with behavior plans • Coach facilitates an Inventory of Practice at the beginning of year 4 <ul style="list-style-type: none"> ◦ Identify possible trainings ◦ Set goals
<p style="text-align: center;">TRAINING</p>	<ul style="list-style-type: none"> • Booster trainings within communities <ul style="list-style-type: none"> ◦ Pyramid practices, such as Problem solving, Emotional literacy, Positive Descriptive Praise, etc. ◦ Parent engagement/education ◦ Community engagement ◦ Writing individual behavior plans ◦ Trauma ◦ Implicit bias ◦ Exclusionary practices ◦ Goal setting ◦ Use of Inventory of Practice
<p style="text-align: center;">PROVIDER COLLABORATION</p>	<ul style="list-style-type: none"> • Coach helps schedule and plan agendas • Provide incentives for attendance • Provide materials to boost Pyramid strategies implementation • Support visits to other Pyramid childcare centers
<p style="text-align: center;">ONGOING ASSESSMENT</p>	<ul style="list-style-type: none"> • Yearly TPOT • Coach facilitates a yearly Inventory of Practice