

Lead Coach Responsibilities

Based on community experiences with implementation of coaching, Nebraska Children (NC) strongly recommends utilizing a Lead Coach as a support to the coaching team. The Lead Coach should be an individual with significant coaching experience and some expertise in implementation of the Pyramid Model. In some cases this individual also provides direct coaching to participating providers. Generally, this individual is the one who delivers Pyramid Model Training Modules in the community however an outside trainer may need to be utilized when the community does not have the base of Pyramid Model expertise needed to deliver training to fidelity as required by this project. The lead coach must understand and be able to effectively communicate the Pyramid Model to coaches, parents, providers, and/or other interested stakeholders.

Some duties of the lead coach might be:

Training:

- Deliver Pyramid Model Module trainings to child care providers at intervals required by the Rooted in Relationships initiative (based on the experience and expertise of the coach, and per approval by NC).
- Assist in and facilitate fidelity to the Rooted Pyramid implementation package components.

Coach Support:

- Participate in any required coach training, meetings, and conference calls throughout the contract period.
- Understand and encourage coaches in the use of the coaching process including application of the 5 characteristics identified in the EC coach training.
- Provide coach support to the coaching team at least monthly or as needed and agreed upon by the Lead Coach and the Coaching Team. This includes convening and facilitating coach group meetings or individual contacts within a community. Questions and issues addressed may include guidance or support for situations related to a site, data collection, problem solving or capacity building for director and/or provider scenarios, etc.
- Participate in reflective consultation with Rooted in Relationships Coach Consultants on a monthly basis or as agreed upon by both parties.

Provider Collaboration Meetings:

- With the help of the coaching team and participating providers, coordinates planning, facilitation and topics for provider collaboration meetings with a plan to transition to provider facilitation.
- Coordinate provider collaboration meetings consisting of the coaching team and coachees at least every other month (a minimum of 6 meetings per year), including acquiring necessary social emotional materials for coachees who attend.

Evaluation:

- Assist in and facilitate data gathering in accordance with identified evaluation plan including provider observations, family survey, benchmarks, coaching documentation, DECA-C, etc. established by the Munroe-Meyer Institute and the Nebraska Children & Families Foundation and in accordance with the evaluation guidebook.

Communication:

- Establish regular and ongoing communication loops with the community coordinator regarding coach and provider progress, needs, questions, resources, etc.
- Maintain regular communication and work in cooperation with Rooted in Relationships Coordinators.

Community Meetings:

- Attend and report out status of implementation at stakeholder meetings as requested by community coordinator.