

Outcomes (Based on Logic Model)	Strategies	Ecological Area+	Resources	Activities	Timeline			Who's Responsible	Evaluation Measures
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Sustainable infrastructure to align community work for program improvement and systems change	Equitable decision making as part of the Dakota County Connections	Organizational	CWB	•Develop statement of understanding	X		X	Board of Directors	Approved Statement of understanding
	Identify and maintain work groups	Organizational	CWB	•Identify leadership and focus areas	X X	X	X		Rooted in Relationships core group- * Parent Education/Engagement, *Work group on Safe and Healthy Youth, *Community Response, *Street Project
	DCC members have an understanding of community resources	Organizational	CWB	<ul style="list-style-type: none"> <li>• Invite community members to present at monthly DCC meetings.</li> <li>• Identify and develop yearly schedule of presenters</li> </ul>	X X	X	X	Board of Directors	Ongoing –2015-16 presentation schedule is in place and a hard copy resource manual is completed and is on the DCC website. Also an up-dated DCC brochure is now available, but will always be changing and growing

Expanded partnerships are represented in DCC composition	Organizational	CWB	<ul style="list-style-type: none"> <li>• Identity if there are other partners /resources to join the DCC.</li> </ul>	X	X	X	Board of Directors DCC group	On going
Marketing Strategies			<ul style="list-style-type: none"> <li>• Send a press release to the Star when a major activity takes place</li> </ul>	X	X	X	DCC Coordinator	To be developed as needed/Star came and took pictures and wrote article about pinwheels. Article about Leadership Dakota County and organizations involved
			<ul style="list-style-type: none"> <li>• Attend Friday Chamber coffees 1x per month at 9:30am</li> </ul>	X	X	X	Board of Directors/DCC Coordinator	Chamber coffees attended weekly
			<ul style="list-style-type: none"> <li>• Develop a letter and send it out to organizations expressing an interest in presenting their organizational groups</li> </ul>	X	X	X	DCC Coordinator	Ongoing: Coordinator has become involved in the community and doing presentations
Engaging the Business Community			<ul style="list-style-type: none"> <li>• Develop a PowerPoint and trifold Brochure to tell about DCC and that can be used when members present to different organizations</li> </ul>	X	X	X	DCC Coordinator	Developed can be used when needed. DCC Cor. has joined the Optimists and presented in Oct. Also, presented at the SSC Foundation, and to the Dakota City Commisioners, City Council, as well as for the SSC Legislative Committee, Leadership Dakota County, & Chamber Coffee
			<ul style="list-style-type: none"> <li>• Maintain Community Resources on DCC Website</li> </ul>	X	X	X	DCC Coordinator	Ongoing
			<ul style="list-style-type: none"> <li>• Ask partners to put a link to the DCC</li> </ul>	X	X	X		Reminder on our DCC agendas

				website on their websites •Support Collaboration goals through fundraising	X	X	X	DCC Coordinator	As needed
Improved parent Education and Support	Parent Interacting with Infants (PIWI) Expand partnerships and to increase the number of PIWI classes (to include a bilingual class)	Individual (parent-child)	SE Grant Funds Rooted in Relationships	<ul style="list-style-type: none"> <li>Identify populations to target               <ul style="list-style-type: none"> <li>-Expand to include Non-English population</li> <li>-Families who participate in EHS</li> <li>-Families who join the library activities</li> </ul> </li> <li>Identify Partners to support implementation               <ul style="list-style-type: none"> <li>-Early Head Start</li> <li>-Library</li> <li>-St. Michaels</li> <li>-Schools</li> <li>-Partner with HHS to identify families</li> <li>-Extension</li> <li>-Hospitals/clinics for referrals</li> </ul> </li> <li>Identify places to meet with families where they are comfortable</li> <li>Identify possible large group community activities (Family night)</li> </ul>	X	X	X	PIWI Training	Protective Factors Survey  Two PIWI Class started, one completed in the spring of 2015 Three new classes slated to start for 2015-16 Library, YMCA, Early Head Start. Library class was a success, YMCA too busy right now, EHS not good participation from families. New PIWI class starting in January 2016 at the Library. Class completed, now have expanded into Pender and Winnebago Educare and looking at another SSC and Macy in the new year.  Currently finding parents are comfortable at their

			<ul style="list-style-type: none"> <li>• Implement Model with Fidelity</li> <li>• Need more trained staff; especially bilingual trainers</li> <li>-Connections could do training</li> <li>-Strategically identify additional trainers and training plan</li> <li>• Identify and train local consultants to be PIWI trainers</li> </ul>	X	X	X		<p>Childcares or the SSC Library</p> <p>During Rooted in Relationships focus meetings</p> <p>During Rooted in Relationships focus meeting</p> <p>Two new individuals trained in summer of 2015, one bilingual and the other from the YMCA</p> <p>Just added another wonderful new staff Lisa</p> <p>Preschools listed in Resource Manual</p>
	Parent Child Interaction Therapy (PCIT)	Individual (parent-child)	<ul style="list-style-type: none"> <li>• Serve approximately 25+ families per year</li> <li>• Maintain marketing efforts through the DCC Website</li> <li>• Expand awareness</li> <li>• PCIT therapist will be expected to continue their membership with the PCIT collaboration</li> </ul>	X X	X	X	PCIT Therapists and DCC Coordinator	<p>Therapist are serving families and Marketing Strategies are in place</p> <p>Ongoing- new video out to help explain PCIT</p> <p>On going</p>

- Explore the use of a bilingual therapist or translator

X X X  
X

We do have one bilingual therapist at Jackson Recovery

Explore strategies that fill in the continuum between PIWI and PCIT

Individual (parent-child)

Social Emotional Grant  
CWB  
Rooted in Relationships

- Discuss options and see other pilot possibilities
- expand training opportunities for families and providers
- Continue with Common Sense Parenting
- Explore Circle of Security

X X X  
X  
  
X X X  
X  
  
X X X  
X

PIWI Team  
PCIT Team

Therapists offer training to interested person on child directed interactions.

Trainer in place and have offered trainings

Trainer in place and have been offering classes in English and Spanish

Parent Education and Support Systems Strategy

Organization Child

Rooted in Relationships  
CWB

- Invite parents from the community for focus groups, determining correct parental support programs

X X X  
X

Rooted in Relationships Core Group

Work with UNMC-MI evaluation team to develop survey/focus group. (First Survey developed first invite for focus groups completed) (Second focus group completed 7/28/15) Also did focus groups this year with families on gaps and barriers in the community 10/16

	<p>Increase access to preschool and parent involvement</p>	<p>Organization Child</p>	<p>Rooted in Relationships /CWB</p>	<ul style="list-style-type: none"> <li>• Provide parent support and education classes as determined by focus group and assessments</li> <li>• Identify current child screenings in Dakota County and research plans to increase accessibility</li> <li>• Identify barriers to 3-4 year olds not accessing preschool services</li> <li>• Have parents in need complete application</li> <li>• Review the applications and determine eligibility</li> <li>• Offer scholarship assistance for Preschool too those families that qualify</li> <li>• Provide 5 sessions of mandatory evidence based parenting classes to parents whose children received scholarships</li> </ul>	<p>X X X</p> <p>X X X</p> <p>X X X</p> <p>X X X</p> <p>X X X</p> <p>X</p>	<p>Early Childhood Scholarship Fund Committee</p>	<p>Several classes are being offered currently and working and toward getting more going 2016 -COS, STEP, PIWI, Common Sense Parenting, STEP</p> <p>A screening tool has been identified. It is the ASQ:SE. Therapists had attend the SSC School's registration day in the fall and provide ASQ:SE screenings to interested families.</p> <p>ECBI s are also completed during PCIT. Therapists are always available for on call needs as well</p> <p>Parents are identified for scholarships and sessions provided</p>
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				<ul style="list-style-type: none"> <li>• Offer the parenting class to other parents who have children who attend the childcare center</li> <li>• Increase quality childcare and preschools</li> </ul>	X X	X	X		
	Identify the social-emotional screening of children and maternal depression measures.	Individual (parent-child) Community	Social Emotional Grant CWB	<ul style="list-style-type: none"> <li>• Identify what resources would be available for children identified with social emotional issues.</li> <li>• Disseminate information to families about the EDN resources and other community resources</li> <li>• Explore partnership with schools</li> <li>• Continue using Ages and Stages –SE</li> <li>• Maintain an annual screening</li> </ul>	X X	X	X	Rooted in Relationships Core Group	ASQ:SE
			Rooted in Relationships Grant	<ul style="list-style-type: none"> <li>• Disseminate information to families about the EDN resources and other community resources</li> </ul>	X X	X	X	Through DCC meeting, website, and coordinator	ongoing
				<ul style="list-style-type: none"> <li>• Explore partnership with schools</li> <li>• Continue using Ages and Stages –SE</li> <li>• Maintain an annual screening</li> </ul>	X X	X	X	DCC Coordinator	Working together with the schools and other agencies and always Developing new strategies
				<ul style="list-style-type: none"> <li>• Maintain an annual screening</li> </ul>	X X	X	X		More frequent and smaller screenings planned

Students are safe, supervised and enriched before and after school.	Identify a plan to address how the community wants to move forward to address need for additional provide a before and after school options for programs	Community Child	21 <sup>st</sup> Century	<ul style="list-style-type: none"> <li>• Explore options of a 21<sup>st</sup> Century grant once the 501C3 is established</li> <li>• Consider partner with UNL extension office</li> <li>• Seek consultation from Jeff Cole at NCFE about the 21<sup>st</sup> Century grant</li> <li>• Consider partnering with SSC Library</li> <li>• Identify additional partners</li> <li>• Identify recreational programming</li> </ul>	X	X	X	Steering Committee	<p>Currently working with the Schools, Girls Inc, Boy's Club, YMCA, Library, Extension office and Cubby Care to provide after school programming. Schools are keeping data to see if this is meeting the family's needs. 5/20/16</p> <p>Over 2000 surveys were sent out to families for their input on the need for afterschool programming and a Youth Center. The results came back favorable that there was a need for both and families were willing to pay for services. The SSC Schools with SHIP/DCC began this fall to offer Beyond the Bell in all of their elementary schools.</p>
	Pyramid Teaching Model Implementation	Organization Child	Rooted Relationships Grant	<ul style="list-style-type: none"> <li>• Identify 2 coaches and/or trainers for Pyramid Implementation</li> <li>• Identify Pyramid ready Providers in Dakota County to take part in Pyramid Implementation; a total of 9-15 providers/classroom for Dakota County in this 2 year grant cycle</li> </ul>	X	X	X	<p>Rooted in Relationships Core Group Evaluation through UNMC-MMI</p> <p>Tools Include: Teaching Pyramid Observation Tool</p> <p>Benchmarks of Quality</p> <p>Based on what coaches told us</p>	<p>Pyramid Teaching Model has been implemented in Dakota County</p> <p>Received approval on requested funding to</p>



				<ul style="list-style-type: none"> <li>• Schedule 3 Pyramid Module Trainings for FY15-16 year 2</li> <li>• Organize coaching schedule for all providers between each module training</li> <li>• Provide incentives to Provide taking part in Pyramid trainings and location evaluations to improve quality programming</li> <li>• Recruit new providers</li> </ul>		<p>providers really need Provider Satisfaction Survey</p> <p>Ages &amp; Stages Social-Emotional Screener</p> <p>DECA-C Assessment</p>	<p>support year 3 of this Community Implementation.</p> <p>Coaching schedule has been set up for 2015-16 and 2016-2017</p> <p>Incentives are offered to staff for the completion of the first three years.</p>
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Increase student social emotional wellness in the classroom	Mental Health Therapist will provide Social Emotional support during summer school	Individual Child	School Community Partnership Grant	<ul style="list-style-type: none"> <li>• Meet with Summer School students over a 4week period</li> <li>• Contact school counselor to identify students in need</li> <li>• Connect with parents to gain consent</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	Janie, Becky, Robin	<p>*In 2014 and 2015 social emotional support groups were held during summer school</p> <p>*Social Emotional supports will be offered again for the summer of 2016</p>
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**Teaching Pyramid Model Expansion**

Apply for Rooted in Relationships funding to support year 3 of Community Implementation	Organizational	Rooted in Relationships grant	Communication: Visit with partners to get the needed information to complete the grant	April 28 <sup>th</sup>	DCC Coordinator	Grant will be submitted by April 28 <sup>th</sup> Grant approved May of 2016!	
Recruit Providers to take part in the Pyramid Model Expansion	Organizational		Meet with identified providers: Kidslogic, St. Michaels Childcare, and In-home providers participating in AI's Caring Pals	February 2016	Janie Snieder Robyn Watchorn Newbrey Patty Bauer	Both Kidslogic and St. Michael's Childcares as well as three In-Home providers expressed interest in participating in the implementation of the Pyramid model.	
Determine Coaching support	Organizational		Identify providers that will need training and coaching and determine coaches to support	March 2016	Janie Snieder Robyn Watchorn Newbrey Penny Gildea	Janie will take Center programs, Penny will take trainings, and Robyn will take In-home providers.	
Determine the training modules need for providers in year on and those in year 3	Organizational		Set up coaches meeting and organize dates and times: 4 Trainings in Year 1 3 Trainings in Year 2 2 Trainings in Year 3	April 2016	Current Coaches	All three coaches and DCC coordinators will meet in April to set up schedules for all providers both new expansion and year three.	

	Organize coaching schedule for all providers between each module trainings	Organizational Individualized		Coaching: 2.5 hours'/month year 1 1.5 hours'/month year 2 Individualized in Year 3 (With consultations monthly)		Current Coaches	Expansion schedule set up, working on two module trainings for existing providers
	Develop new contracts with providers	individualized		Identify time lines and grant expectations for both the Providers and Coaches	By the end of June 2016	DCC Coordinator, providers, Coaches,	Coaches will work with providers to determine the best support schedule for both.  Parent Engagement Focus group to review
	Provides incentives to Providers taking part in the Pyramid model	Organizational Individualized		Coaches submit paper work DCC Coordinator sends out reimbursement statement to Providers to sign and send in	Monthly	DCC Coordinator, Coaches, Providers	Ongoing
	Develop Leadership Teams	Organizational Individualized		Set up 6-12 leadership meeting in the year that have all Providers and Coaches participating		Coaches and Providers	At start up-Currently 6 meeting are set for 2016-17. Janie and Penny Co support encouraging Providers to take the lead.

Develop a system of supports and services for children and families to strengthen families and build protective factors	Assist individual families  Identify and address barriers and gaps	Organizational	CWB	<b>Community Response</b>  Ask Jeff Hackett from Boys Town to share about what Community Response (CR) is and how it is working in other communities.	Nov. 12 <sup>th</sup> 2015	DCC Coordinator	Completed
				Invite community members to a large group meeting presentation by another collaboration that is already doing Community Response (CR) and learn how their CR system works.	Feb. 24 <sup>th</sup> 2016	DCC Coordinator	Completed
				Have Josh Martin and John Ulrich with DHHS present on Alternative Response (AR), what it is and how it ties into Community Response.	May 12 <sup>th</sup> 2016	DCC Coordinator	Completed
				Form a focus group/task force that can begin to develop the Dakota County Connections system of Community Response.	June 24 <sup>th</sup> 2016 July 11 <sup>th</sup> 2016 Every two weeks	DCC Organization	Focus group is formed and now will be ongoing

Review the Dakota County Juvenile Service plan to help identify strengths and gaps in our community prevention system.

July 25th 2016

Community Response (CR) Focus/Task group

Will be on the agenda for the July 25<sup>th</sup> meeting  
**completed**

Develop a referral structure

Fall 2016

Central Navigator/ DCC's Community Response Focus group

Ongoing at future CR focus group meetings  
**Complete**

Determine Family Advocate agencies or case management/coach agencies: Send out questions to determine interest

Fall 2016

DCC Coordinator/SHIP

Questions to be reviewed at CR focus group meetings  
**Completed**

Review RFPs to determine who is best situated currently to support CR

Fall 2016

DCC Coordinator/ SHIP

Have determined we will ask providers to sign a mission statement

Hire a part-time Central Navigator for coordination and response.

Fall 2016

DCC Coordinator and CR focus group members

**Complete**-Sandy Nation

Develop an administrative system to monitor invoices and budgeting

Fall 2016

Central Navigator

System in place  
**Completed**

			Develop Strategies for using an intake packet.	Fall 2016	Central Navigator and DCC's Community Response Focus group to review	Intake packet in place
			Develop a data sharing agreement	Fall 2016	Central Navigator	Ongoing at future CR focus group meetings Completed
			Meet with each elementary school to share about how CR works and offer it to them	Fall 2016	DCC Coordinator and Central Navigator	Complete
			Find family friendly accessible office space for Central Navigator	Fall 2016	DCC Coordinator	Complete
			Use data to understand how many families participated, their income, and if their protective factors went up.	Winter 2017	Central Navigator, focus group, DCC Collaboration	Ongoing at future CR focus group meetings
			Share data with the DCC group	Early Spring	Central Navigator	Ongoing at future CR focus group meetings