**Dawson County Work Plan: 2017-2018**

**Goal: Individuals in Dawson County will be able to identify and access early childhood social-emotional supports and**

**services that will result in healthy and stable families.**

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| Dawson County Outcomes:   1. Children’s social and emotional needs are met 2. Families are informed and attending parent engagement opportunities 3. Communication and collaboration between community agencies is improved which reduces duplication of services 4. Existing programs that are successful are sustained and expanded 5. Barriers are reduced and families are able to access the services they need 6. Culturally competent services and supports are available 7. Infant and early childhood mental health providers are trained and available | | | | | |  |
| Objective 1: Parent Engagement and Support  Outcomes:  Families are informed and attending parent engagement opportunities  Communication and collaboration between community agencies is improved which reduces duplication of services  Existing programs that are successful are sustained and expanded  Barriers are reduced and families are able to access the services they need | | | | | |  |
| Activities | **Projected Completion** | **Who’s Responsible?** | | **Notes** | | **Outputs** |
| 1.1 Collaborate and Coordinate Training & Parent Engagement Opportunities | | | | | |  |
| 1.1a Coordinate and support Circle of Security (COS) Parenting  Classes occur in Lexington, Gothenburg and Cozad | August 2017- June 2018 | | Parent Engagement  Sub-group | | Coordinate specific class locations and dates for ongoing classes throughout Dawson County**\*\*\*Classes will be held if there are at least 4 families enrolled in the series**   |  |  |  |  | | --- | --- | --- | --- | | Date | Community | trainer | #participants | | 8/1-9/18 | Gothenburg | Jamie |  | | 9/4-10/23 | Lexington | Nancy |  | | 10/2-11/20 | Lexington | Karina |  | | 1/1-2/19 | Gothenburg | Jamie |  | | 1/15-3/5 | Lexington  Tyson Plant | Maricela |  | | 2/5-3/26 | Lexington High School | Karina |  | | 2/19-4/9 | Lexington | Nancy |  | | 3/5-4/23 | Cozad | Kristi |  | | 3/12-4-30 | TBD | TBD | TBD | | 4/2-5/21 | Lexington | Karina |  | | Projected:  Ave. 4 participants per class (40 total)  Actual # Participants: |
| 1.1b Seek additional funds to blend with Rooted in Relationships funds for COS-P classes:  Region II mini-grant  Six Pence | Submit Region II  Grant Proposal  Dec 2017 | | Consultant:  Patti Mahrt-Roberts  Kendra Hansen | | Region II Mini Grant: $ 3,000 Region II grant to be used for COS-P trainer fees and Training Materials  Six Pence: $1920 sponsoring 2 classes  (RiR funds: Mileage, stipends for childcare, interpreters, facility , food, additional trainer fees, etc.) |  |
| 1.1c Identify and reach out to community champions who will support and market in each community | July 2017-  June 2018 | | Parent Engagement Subgroup | | Flyers, Face Book, E-Mail List serve, Early Childhood  Coalition Calendar, local newspapers, DHHS, Schools,  Child Care providers |  |
| 1.1d. Develop flyers, forms, etc  For COS-P class opportunities  throughout the County: (Gothenburg,  Lexington, and Cozad) | July 2018 | | Consultant:  Patti Mahrt-Roberts  Roxanne Vipond  Kendra Hansen  PE Subgroup | | Trainers will set up their 8 classes 1/week. Trainers will  Email location, dates, and time info to Roxanne and  Patti. Roxanne will make flyers, sign in sheets,  Attendance forms, and IN-KIND. Flyers will  be distributed to RiR committee members and others  one month prior to the class start date. | Flyer distribution:  FB reaches:  List serve email: |
| 1.1d.1 Make a plan for parent/participant recruitment in each community for COS-P classes | July 2017-  June 2018 | | PE Sub-group  TRAINERS:  Jamie Reed,  Kristi Albrecht,  Karina Lupercio  Nancy Pinedo  Maricela Novoa | | \*\*\*Trainers obtain 2 Gift card/family incentive for the  Class they teach. Every class a participant attends they  Put their name in for a drawing at the last class. Two  Names are drawn to receive the certificates. Must be  Present to win.  Incentive Certificates and refreshments are to be  purchased locally At **Plum Creek**-Lex, **Sonny’s**- Cozad  and **Petersons**-Gothenburg (incentives exclude  purchases of alcohol, lottery or cigarettes)  \*\*\*Trainers will make arrangements for refreshments  based on expected attendance. | Projected Incentives:  20  Actual: |
| 1.1d.2 Implement PYRAMID parent recruitment in each community | July 2017 –  June 2018 | | PE Sub-group  Trainers  Pyramid Coaches  Pyramid Providers | | Develop plan to coordinate distribution of flyers,  Pyramid Coaches will give COS-P flyers to Pyramid  child care providers asking them to encourage their  enrolled families to attend. | Flyers distributed:  Families attending: |
| 1.1d.3 Submission of 6 month reports to Ne. Children and Families | Due Jan 2018  and July 2018 | | Coordinator: Kendra Hansen  Consultant: Patti Mahrt-Roberts | | Reports will be completed and approved by committee  prior to submission January 2018 and June 2018  meetings | Completion Dates: |
| Objective 2: Raising Public Awareness of Social and Emotional Development and Existing Community Resources  Outcomes:  Children’s social and emotional needs are met  Families are informed and attending parent engagement opportunities  Communication and collaboration between community agencies is improved which reduces duplication of services  Barriers are reduced and families are able to access the services they need  Culturally competent services and supports are available  Infant and early childhood mental health providers are trained and available | | | | | |  |
| Activities | **Timeline** | | **Who’s Responsible?** | | **Notes** | **Outputs** |
| 2.a. Promote social and emotional public awareness in the county. | | | | | |  |
| 2.a.1 Create a List of community events which RiR can participate | July 2017 –  ongoing | | Communication  Subgroup | | 1. Lexington “Lights Out” After School Event  2. Community Parades  a. Overton Goodwill days  b. Lexington Homecoming Parade  c. Gothenburg Hay Days  3. Lexington High School Community Health Fair  4. Week of Young Child: Early Learning Academy, Gothenburg, and Cozad |  |
| 2.a.2. Create lead contacts for each community event and timelines of duties | August 2017 | | Communication Subgroup | | One lead for each community/activity who will help coordinate volunteers and materials |  |
| 2.a.3 Encourage community agencies to promote social-emotional development messages and events | Monthly Meetings  ongoing | | Lead-Communication Sub-Group | | Somalian Center  YMCA  Tyson electronic announcement board  Schools  Public Libraries: Lexington, Cozad, Gothenburg  Hospitals and doctors’ offices |  |
| 2.a.4 Promote social & emotional messaging campaign | ongoing | | Communication Sub-Group | | Dawson RiR video in communities  SE messages |  |
| 2.a.4.1 Promote events through community resources that  families can access | July 2017-  June 2018 | | Communication Sub-Group | | -Face Book  -List Serve  -Newspapers (Lexington, Cozad, Gothenburg, Que Pasa) -Radio (KRVN, KRGI, Hispanic Radio) -TV Stations |  |
| 2.a.4.2 Develop and promote a  mental health/social-emotional  themed events to coincide with  the Week of the Young Child | Plan: January-  February 2018-  Promote: March-  April 2018 | | Communication Sub-Group  Consultant: Patti Mahrt-Roberts | | **Lexington** ELA event at Lexington middle school 4:00-6:30 at the Middle School cafeteria  **Sumner-**  **Overton-**  **Gothenburg**-Melissa Bell  **Cozad**- Kristi, Amber Mathews |  |
| 2.a.4.3 Promote public service messages | December 2018 | | Communication Sub-Group | | Dawson RiR video  COS-P information  RiR Flyers  Pyramid “Blow your anger away” |  |
| Objective 3: Pyramid Model Implementation  Outcomes  Children’s social and emotional needs are met  Existing programs that are successful are sustained and expanded  Barriers are reduced and families are able to access the services they need  Culturally competent services and supports are available  Infant and early childhood mental health providers are trained and available | | | | | |  |
| Activities | **Timeline** | | **Who’s Responsible?** | | **Notes** | **Outputs** |
| 3a. Pyramid Coaches will attend  Professional development opportunities | NTI Conference April 24-27, 2017  Reflective Consultation and Internal coach meetings Monthly | | 3 Pyramid Coaches  Kendra Hansen  Pyramid Coaches | | 3 coaches will be supported to attend NTI  1 coach to attend the preconference and two others to attend the conference  2 hr/month= 24 hours X 3 coaches= 72 hours |  |
| 3b. Pyramid Module Training  Cohort 2: 3 Trainings | 10/7/17  11/4/17  1/20/18 | | Pyramid coaches and childcare providers | | **Cohort 2** (3 trainings x 12 attendees=36)  10/7/17 Cozad Module 1 & 2  11/4/17 Gothenburg Module 3a  1/20/18 Lexington Module 3b | Cohort 2  **Projected:** 36  **Actual to date:** |
| 3c. Organize coaching schedule for all providers between each module training | July 2017-June 2018 | | Pyramid coaches/providers | | Coaching hours  Cohort 1 (12 hours of coaching support)  Cohort 2 (12 participants x 1.5 x 12 months= 216 hours of coaching) | **Projected:** 228 hrs  **Actual:** |
| 3d. Provide incentives to Providers taking part in Pyramid | July 2017- June 2018 | | Coaches | | Cohort 2: Coaching 18 visits/ year X $25= $450/provider $100/training x 3 trainings = $300/provider= $750/ provider  Leadership meeting 9 x $25 SE materials= $225 of mterials/provider  Total $975/provider  July  Aug  Nov  Dec  Jan  Feb  Mar  April  May  June | **PROJECTED:** $11,700 Total Incentives given  **Actual:** |
| 3e. Leadership Meetings 9 per program year for Cohort 1 and Cohort 2 Providers | August 21, 2017  Sept 18, 2017  October 7, 2017  November 4, 2017  January 20, 2018  February 19th, 2018  March 19, 2018  April 16, 2018  June 18, 2018 | | Lead Pyramid Coach and coaches | | Topics to be generated from coaching data and interests  12 providers x 9 meetings= 108 90% =97 | Providers  Attending  Meetings  **Projected: 90%= 145**  **Actual:**  Total to Date: |
| 3f. |  | |  | |  |  |