**Dawson County Work Plan: 2017-2018**

**Goal: Individuals in Dawson County will be able to identify and access early childhood social-emotional supports and**

 **services that will result in healthy and stable families.**

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| Dawson County Outcomes:1. Children’s social and emotional needs are met
2. Families are informed and attending parent engagement opportunities
3. Communication and collaboration between community agencies is improved which reduces duplication of services
4. Existing programs that are successful are sustained and expanded
5. Barriers are reduced and families are able to access the services they need
6. Culturally competent services and supports are available
7. Infant and early childhood mental health providers are trained and available
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| Objective 1: Parent Engagement and SupportOutcomes: Families are informed and attending parent engagement opportunitiesCommunication and collaboration between community agencies is improved which reduces duplication of servicesExisting programs that are successful are sustained and expandedBarriers are reduced and families are able to access the services they need |  |
| Activities | **Projected Completion** | **Who’s Responsible?** | **Notes** | **Outputs** |
| 1.1 Collaborate and Coordinate Training & Parent Engagement Opportunities |  |
| 1.1a Coordinate and support Circle of Security (COS) Parenting Classes occur in Lexington, Gothenburg and Cozad | August 2017- June 2018  | Parent Engagement Sub-group | Coordinate specific class locations and dates for ongoing classes throughout Dawson County**\*\*\*Classes will be held if there are at least 4 families enrolled in the series**

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| Date | Community | trainer | #participants |
| 8/1-9/18 | Gothenburg | Jamie |  |
| 9/4-10/23 | Lexington | Nancy |  |
| 10/2-11/20 | Lexington | Karina |  |
| 1/1-2/19 | Gothenburg | Jamie |  |
| 1/15-3/5 | LexingtonTyson Plant | Maricela |  |
| 2/5-3/26 | Lexington High School | Karina |  |
| 2/19-4/9 | Lexington | Nancy |  |
| 3/5-4/23 | Cozad | Kristi |  |
| 3/12-4-30 | TBD | TBD | TBD |
| 4/2-5/21 | Lexington | Karina |  |

 | Projected:Ave. 4 participants per class (40 total)Actual # Participants:  |
| 1.1b Seek additional funds to blend with Rooted in Relationships funds for COS-P classes:Region II mini-grant Six Pence  | Submit Region IIGrant Proposal Dec 2017 | Consultant:Patti Mahrt-RobertsKendra Hansen | Region II Mini Grant: $ 3,000 Region II grant to be used for COS-P trainer fees and Training MaterialsSix Pence: $1920 sponsoring 2 classes (RiR funds: Mileage, stipends for childcare, interpreters, facility , food, additional trainer fees, etc.) |  |
| 1.1c Identify and reach out to community champions who will support and market in each community | July 2017-June 2018 | Parent Engagement Subgroup | Flyers, Face Book, E-Mail List serve, Early Childhood Coalition Calendar, local newspapers, DHHS, Schools, Child Care providers |  |
| 1.1d. Develop flyers, forms, etcFor COS-P class opportunities throughout the County: (Gothenburg, Lexington, and Cozad) |   July 2018 | Consultant: Patti Mahrt-RobertsRoxanne VipondKendra HansenPE Subgroup | Trainers will set up their 8 classes 1/week. Trainers willEmail location, dates, and time info to Roxanne and Patti. Roxanne will make flyers, sign in sheets, Attendance forms, and IN-KIND. Flyers will be distributed to RiR committee members and othersone month prior to the class start date.  | Flyer distribution: FB reaches:List serve email: |
| 1.1d.1 Make a plan for parent/participant recruitment in each community for COS-P classes | July 2017-June 2018 | PE Sub-groupTRAINERS: Jamie Reed,Kristi Albrecht, Karina LupercioNancy PinedoMaricela Novoa | \*\*\*Trainers obtain 2 Gift card/family incentive for the Class they teach. Every class a participant attends they Put their name in for a drawing at the last class. TwoNames are drawn to receive the certificates. Must be Present to win. Incentive Certificates and refreshments are to be purchased locally At **Plum Creek**-Lex, **Sonny’s**- Cozad and **Petersons**-Gothenburg (incentives exclude purchases of alcohol, lottery or cigarettes) \*\*\*Trainers will make arrangements for refreshments based on expected attendance. | Projected Incentives: 20Actual: |
| 1.1d.2 Implement PYRAMID parent recruitment in each community | July 2017 –June 2018 | PE Sub-groupTrainersPyramid CoachesPyramid Providers | Develop plan to coordinate distribution of flyers, Pyramid Coaches will give COS-P flyers to Pyramid child care providers asking them to encourage their enrolled families to attend. |  Flyers distributed:Families attending: |
| 1.1d.3 Submission of 6 month reports to Ne. Children and Families | Due Jan 2018 and July 2018 | Coordinator: Kendra HansenConsultant: Patti Mahrt-Roberts | Reports will be completed and approved by committeeprior to submission January 2018 and June 2018 meetings | Completion Dates:   |
| Objective 2: Raising Public Awareness of Social and Emotional Development and Existing Community ResourcesOutcomes:Children’s social and emotional needs are metFamilies are informed and attending parent engagement opportunities Communication and collaboration between community agencies is improved which reduces duplication of servicesBarriers are reduced and families are able to access the services they needCulturally competent services and supports are availableInfant and early childhood mental health providers are trained and available |  |
| Activities | **Timeline** | **Who’s Responsible?** |  **Notes** |  **Outputs** |
| 2.a. Promote social and emotional public awareness in the county.  |  |
| 2.a.1 Create a List of community events which RiR can participate | July 2017 – ongoing | CommunicationSubgroup | 1. Lexington “Lights Out” After School Event2. Community Parades a. Overton Goodwill days  b. Lexington Homecoming Parade  c. Gothenburg Hay Days3. Lexington High School Community Health Fair 4. Week of Young Child: Early Learning Academy, Gothenburg, and Cozad  |  |
| 2.a.2. Create lead contacts for each community event and timelines of duties | August 2017 | Communication Subgroup | One lead for each community/activity who will help coordinate volunteers and materials |  |
| 2.a.3 Encourage community agencies to promote social-emotional development messages and events | Monthly Meetingsongoing | Lead-Communication Sub-Group | Somalian Center YMCA Tyson electronic announcement board Schools Public Libraries: Lexington, Cozad, GothenburgHospitals and doctors’ offices |  |
| 2.a.4 Promote social & emotional messaging campaign | ongoing | Communication Sub-Group  | Dawson RiR video in communitiesSE messages |  |
|  2.a.4.1 Promote events through community resources that  families can access | July 2017- June 2018 | Communication Sub-Group  | -Face Book-List Serve-Newspapers (Lexington, Cozad, Gothenburg, Que Pasa)-Radio (KRVN, KRGI, Hispanic Radio)-TV Stations |  |
|  2.a.4.2 Develop and promote a mental health/social-emotional  themed events to coincide with  the Week of the Young Child | Plan: January-February 2018-Promote: March-April 2018  | Communication Sub-Group Consultant: Patti Mahrt-Roberts | **Lexington** ELA event at Lexington middle school 4:00-6:30 at the Middle School cafeteria **Sumner-** **Overton-** **Gothenburg**-Melissa Bell **Cozad**- Kristi, Amber Mathews |  |
| 2.a.4.3 Promote public service messages  | December 2018 | Communication Sub-Group  | Dawson RiR video COS-P informationRiR FlyersPyramid “Blow your anger away” |  |
| Objective 3: Pyramid Model ImplementationOutcomesChildren’s social and emotional needs are metExisting programs that are successful are sustained and expandedBarriers are reduced and families are able to access the services they needCulturally competent services and supports are availableInfant and early childhood mental health providers are trained and available |  |
| Activities | **Timeline** | **Who’s Responsible?** |  **Notes** |  **Outputs** |
| 3a. Pyramid Coaches will attendProfessional development opportunities  | NTI Conference April 24-27, 2017Reflective Consultation and Internal coach meetings Monthly | 3 Pyramid CoachesKendra HansenPyramid Coaches | 3 coaches will be supported to attend NTI 1 coach to attend the preconference and two others to attend the conference 2 hr/month= 24 hours X 3 coaches= 72 hours |  |
| 3b. Pyramid Module Training Cohort 2: 3 Trainings   | 10/7/17 11/4/17 1/20/18  | Pyramid coaches and childcare providers | **Cohort 2** (3 trainings x 12 attendees=36)10/7/17 Cozad Module 1 & 211/4/17 Gothenburg Module 3a1/20/18 Lexington Module 3b | Cohort 2**Projected:** 36**Actual to date:**  |
| 3c. Organize coaching schedule for all providers between each module training | July 2017-June 2018 | Pyramid coaches/providers | Coaching hoursCohort 1 (12 hours of coaching support)Cohort 2 (12 participants x 1.5 x 12 months= 216 hours of coaching) | **Projected:** 228 hrs**Actual:** |
| 3d. Provide incentives to Providers taking part in Pyramid  | July 2017- June 2018 | Coaches  | Cohort 2: Coaching 18 visits/ year X $25= $450/provider $100/training x 3 trainings = $300/provider= $750/ providerLeadership meeting 9 x $25 SE materials= $225 of mterials/providerTotal $975/provider JulyAugNovDecJanFebMarAprilMay June | **PROJECTED:** $11,700 Total Incentives given **Actual:** |
| 3e. Leadership Meetings 9 per program year for Cohort 1 and Cohort 2 Providers |  August 21, 2017Sept 18, 2017October 7, 2017November 4, 2017January 20, 2018February 19th, 2018March 19, 2018April 16, 2018 June 18, 2018 | Lead Pyramid Coach and coaches | Topics to be generated from coaching data and interests12 providers x 9 meetings= 108 90% =97 | ProvidersAttendingMeetings**Projected: 90%= 145****Actual:** Total to Date: |
| 3f. |  |  |  |  |