**Dodge Rooted in Relationships Work Plan: 2017-2018**

**Goal: All Rooted providers will be able to identify and implement early childhood social and emotional supports as well as Dodge county parents implementing the basics of the Pyramid Model in their home resulting in a health and stable family.**

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| Dodge County Desired Outcomes:1. Children’s social and emotional needs are met
2. Parents are engaged in social emotional activities/events with their children
3. Stakeholders Committee is planning for sustainability
4. Providers/ directors are utilizing and connecting families to community services
5. Providers are implementing ideas and strategies from trainings to enhance services
6. Community families and others in Early Childhood have a basic knowledge of Step Up To Quality
7. Rooted providers establish a sustainable provider network
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| Objective 1: To intersect community resources and The Pyramid Model1. Children’s social and emotional needs are met

 4. Providers/ directors are utilizing and connecting families to community services   |
| Activities | **Projected Completion** | **Who’s Responsible?** | **Notes** |
| 1.1 Promote Fremont Family Coalition (FFC) and the resources it offers |
| 1.1A Distribute the FFC resource manual to all area child care centers and in-home providers  | End of 2017 | Stakeholder Team/ Grant Coordinator  | This will be a great benefit to our community child care centers as they can provide either a copy to their families or have it on hand to better refer their families to resources.  |
| 1.1B Educate providers and directors on Central Navigation  | End of 2017 | Coaches/ Central Navigators/ Providers/Directors | This may be done at a Provider Collaboration Meeting/ FACA meeting. We hope that by spreading the knowledge of central navigation, directors and/or providers will have a number they can connect their families to if they are unsure of resources. This is also part of the bigger system picture to ensure families are connected with the support they need.  |
| Objective 2: To promote family engagement and learning opportunities with community members.1. Parents are engaged in social emotional activities/events with their children
2. Providers/ directors are utilizing and connecting families to community services
3. Community families and others in Early Childhood have a basic knowledge of Step Up To Quality
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| Activities | **Timeline** | **Who’s Responsible?** | **Notes** |
| 2A. Raise public awareness about the availability of early childhood services in the community.  |
| Parent Engagement System- Host a family engagement night to share about high quality child care as well as community resources that promote social and emotional well-being of children.  | Tentatively- April 2018 | Stakeholder Team/ Rooted Providers/ Early Childhood Committee of the FFC  | Details- TBD. Stakeholders have discussed partnering with our local YMCA to host this on their Healthy Kids Day to provide sustainability to the event. Now that we have hosted this event once, we now have a better understating on what worked and what didn’t. Those involved in the 2017 event included: The Pancake ManCHIP (child identification program)Blender Bikes- Kathy with Nebraska ExtensionThree Rivers- car seat educationStep Up to Quality- LoriSixpence- LaurenHead Start & early head startSummer Lunch Program21st century after school programsKeene Memorial LibraryImagination Library Early Development Network (EDN)There will also be cards that families will receive stickers from each stop and then are eligible for a social/ emotional related prize when they turn their card in. Midland students from the nursing and early childhood programs will be volunteering to help with CHIP and the overall flow of the night.  |
| 2B. Raise community awareness about social emotional development |
| System Work- Event at our local John C. Fremont Days.  | July 15, 2017 | Stakeholder Team/ Rooted Providers/ Early Childhood Committee of the FFC | In conjunction with our community wide John C. Fremont Days, there is an area set up for children’s activities. There we are looking to provide social/emotional related books to children that would include either a sticker or bookmark that would include the following information: Contact information for Central Navigation and services provided, quality childcare checklist (if released by SU2Q), Facebook page link where they can take a survey on the book they receive & other social- emotional questions and then be entered to win a prize that promotes social emotional wellbeing (calm down kit, additional books…etc). We would invite the Rooted providers to be a part of this event to connect with families as well as other partnering agencies.  |
| 2C. Educate directors and providers on effective strategies to support children’s social and emotional development  |
|  Directors and providers connecting with families based on assessment results  | Ongoing  | Providers | Benchmark of Quality- Family Involvement Questions 6-9TPOT- Connecting With families- Section 13 |
| 2D. Assist in the recruitment of families for Circle of Security-Parenting |
|  Informing families in Rooted child care centers on the benefits of Circle of Security  | By end of year 3.Dates TBD | Providers/ Directors/ Coaches/ Sixpence Liaison | Our local sixpence providers are trained and are now able to holdCircle of Security classes. The stakeholder team has agreed to helpSixpence recruit families. Our hope is to recruit 10 families over theCourse of the next year to these classes.  |
| Objective 3: Implement the Pyramid Model. 1. Children’s social and emotional needs are met3. Stakeholders Committee is planning for sustainability5. Providers are implementing ideas and strategies from trainings to enhance services1. Rooted providers establish a sustainable provider network
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| Activities | **Timeline** | **Who’s Responsible?** | **Notes** |
| 3A. Pyramid Module Training  | 2 times- 1 in Fall 2017 and 1 in Spring 2018 Dates-TBD | Pyramid Coaches, providers/ directors, and trainer |  |
| 3B. Coaches Meetings  | Monthly- will incorporate new cohort coaches in October | Coaches | The current 4 coaches will meet together monthly after the provider collaboration meetings. Starting in October, they will include the 3-4 new coaches that will be responsible for the new cohort. |
| 3C. Provider Collaboration meetings  | 7 meetings in Year 3- Dates TBD | Coaches/ Providers | 4 or more of these meetings will be in conjunction with Fremont Area Childcare Association (FACA) to provide sustainability to the group. As this was not a requirement in the providers LOA, we are requesting funds to pay for this annual membership for 10 providers. When FACA is presenting on and ELG that providers have already taken, the Rooted providers will meet together and share how they are implementing that ELG in their classroom/ program.  |
| 3D. Stakeholder Meetings | These are scheduled for the last Monday of the month  | Stakeholder Team/ Coordinator  | This group meets monthly to discuss sustainability, the work plan, event planning, and updates on pyramid model implementation.  |
| 3E. Provider Coaching | Monthly  | Coaches/ Providers | Coaching takes place each month with 10 providers. While each provider is at a different place in the model, they will meet with their coach monthly for about an hour for the first 6 months and then slowly the coaching will fade out. All providers are aware of this as of July 2017 per the discussion with the grant coordinator. It will be up to the coach and provider to make individualized plans on how this will be carried out.  |
| 3F. Coach Professional Development  | September 2017/ April 2018 | Coaches (Current & New Cohort)/ Grant coordinator  | September 2017 will be a training in Fremont for our 3-4 coaches for cohort 2. NTI Training is in April 2018. We have budgeted to send 3 representatives- 1 will attend the Pre Conference to be trained in either TPOT or TPITOS.  |
| 3G. Evaluation/ Assessments | Provider Surveys-Annually- Aug/Sept 2016Data Collection (Fall/Spring) in Year 3 | Child care Providers/ Munroe Meyer/ Coaches/ Parents |  |
| 3H. Recruiting child care centers and in-home providers for 2nd cohort  |  |  |  |
|  3.H.1- Hold Informational meeting for Directors/ providers  | March 2018 | Lead coach/coaches | This meeting will provide an overview of Rooted, the details of implementation, and review the LOA. We want to stress the importance of director buy in as well as ensure providers are also open and willing to make improvements/changes to their everyday work with the kiddos. We have a pretty good idea of those that are interested in the next cohort as well as the centers that are currently participating and want to engage more of their staff.  |
| 3.H.2- Interview directors  | May 2018 | Lead Coach/Grant coordinator  | This step we are putting in to ensure the directors are bought in for a 3 year implementation and are open to ideas they hopefully learn along the way. We want directors that are also there to support their staff and want to help them grow professionally. We will review their application during this time and discuss how they see Rooted playing a role in their child care.  |
| 3I. Parent Module Trainings  | 9 classes in 2017-2018. Dates TBD | Lead Coach/ Coaches Team | We are excited to introduce the Parent Pyramid Module trainings this year to our community. We will have 9 classes in year 3. We will provide a meal, childcare, and incentives to parents as well as make and takes. Our trainer will be Dawn as well as help from the other coaches. We will create flyers and target parents that have kiddos in our participating child care centers/in-home. If we do not have high interest, we will then expand to all parents in Dodge County. We are hoping to hold these at a child care center as it would provide space for the childcare.  |
| Objective 4: Step Up to Quality Education 1. To inform community families and others in Early Childhood of Step Up To Quality.
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| Activities | **Timeline** | **Who’s Responsible?** | **Notes** |
| 4a. Educate childcare providers about quality childcare |  |  |  |
| 4A1. Share Extension Developmentally Appropriate Practices materials and information with providers | By end of 2017 | Lisa/ Stakeholder Team | Continuing in to year 3 as the materials are not ready at this time. Currently developing resources and materials— Lisa will let group know when they are ready. |
| 4A2. Share Step Up to Quality materials with providers in the county. | By end of 2017 | Coaches/ Stakeholder Team | Have shared the materials that Step- Up has put out up to this point. Will share more marketing materials when they are ready. The coaching team will distribute these to all child care centers and in-home providers in Dodge County. We will first e-mail or call the child care directors to see if they are interested in this information and then distribute accordingly.  |
| 4B. Share existing resources that describe high quality child care throughout the community. |
| 4.B1 Distribute quality childcare checklist  | By end of 2017/ Ongoing | Stakeholder Team/ Coaches/ Rooted Directors/ Early Childhood Committee of the FFC  | Will use Step Up to Quality checklist and distribute community wide through parent engagement events, and area childcare centers and in-home providers.  |
| 4.B2 Follow and share SU2Q high quality messaging  | Ongoing | Stakeholder Team | All Step Up to Quality messaging is posted to the Rooted providers Facebook page as well as the Fremont Family Coalitions page.  |
| 4C. Educate families on Step Up To Quality and quality child care |  |  |  |
| 4.C.1- Engaging families in both of our events mentioned above that will have SU2Q information available  | Summer 2017 & Spring 2018 | Stakeholders/ Coaches/ Providers & Directors | Our summer event as described above will have Step Up information on the bookmark that will be located in the book the family will receive. This will also direct them to the Step UP website and Rooted Facebook page that posts about Step Up. As we did this past parent engagement event, we will again invite Lori with Step Up to share information and resources for the families that attend. Coaches also have information they have given to their providers and directors to hand out to parents.  |