

# *Rooted in Relationships Requirements: Pyramid Model Implementation*

A **framework** of evidence-based practices that promote the social, emotional, and behavioral competence of young children (0-8) (Fox, Dunlap, Hemmeter, Joseph & Strain, 2003).



# The Pyramid Model

## **Intensive Intervention**

supporting individual children with persistent, severe, challenging behaviors

Intervention

## **Targeted Social Emotional Supports**

Intentional teaching of social skills

Targeted Social  
Emotional Supports

## **High Quality Supportive Environments**

setting up the environment to prevent problems before they start:  
arranging materials & toys, predictable schedules, and routines

High Quality Supportive Environments

## **Nurturing and Responsive Relationships**

positive relationships with children, families, and other providers

Nurturing and Responsive Relationships

## **Effective Workforce**

Well-trained child care providers

Effective Workforce

# Curricula and Training that Complements the Pyramid Model

Few Children

Prevent Teach Reinforce for Young Children (PTRYC)  
Parent-Child Interaction Therapy (PCIT)  
Child-Parent Psychotherapy (CPP)

Intervention

Some Children

Conscious Discipline  
Learning in Nurturing Communities  
Insights  
Second Step  
AI's Pals/AI's Caring Pals  
The Incredible Years  
Baby Circle Time

Targeted Social Emotional Supports

All Children

ERS/CLASS/TPOT/TPITOS  
HighScope  
Creative Curriculum  
I am Moving, I am Learning  
NAP SACC  
Program for Infant-Toddler Caregivers  
Circle of Security-Parenting

High Quality, Supportive Environments

Nurturing Relationships

All Children

Early Learning Guidelines  
Getting Down to Business/Management Training Program  
Safety, Nutrition, and Transportation Training  
Nebraska Core Competencies for Early Childhood Professionals

# Rooted in Relationships Requirements: Pyramid Model Implementation

## Pyramid Model Implementation Package

| Element of Evidence Based Implementation | Training  | Coaching  | Coach Consultation   | Provider Collaboration Meetings   |
|--|---|---|--|---|
| Purpose of Activity                      | To share Pyramid Model framework and content to support provider readiness for: implementation of practices, and application of knowledge/skills. | To promote growth and change the knowledge and skills of providers in order to effectively implement and sustain Pyramid Model practices. | To ensure high-quality coach support to the provider by identifying the coach's thoughts, feelings, and experiences related to coaching and how they affect the coaching relationship. | To promote a community of peer learning which leads to sustainability and continuous quality improvement in practice. |
| Timeline                                 | 4 Trainings in Year 1<br>3 Trainings in Year 2<br>2 Trainings in Year 3   | 2.5 hours/month in Year 1<br>1.5 hours/month in Year 2<br>Individualized in Year 3  | Monthly  | 6-12 Meetings per year  |
| Who Participates                         | Providers, Directors & Coaches  | Providers   | Coaches with Reflective Consultants  | Providers & Coaches   |