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| Outcomes  (Based on Logic Model) | Strategies | Ecological  Area+ | Resources | Activities | Timeline  Su F W SP | Who’s Responsible | Evaluation Measures |
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| Sustainable infrastructure to align community work for program improvement and systems change | Equitable decision making as part of the Dakota County Connections  Identify and maintain work groups | Organizational  Organizational | CWB  CWB | •Develop statement of understanding  •Identify leadership and focus areas | X X  X X X X | Board of Directors | Approved Statement  of understanding  Rooted in Relationships core group-  \* Parent Education/Engagement/Health  \*Work group on Safe and Healthy Youth/Community Resource Center  \*Community Response,  \*Gateway to Growth  \*Street Project |
|  | DCC members have an understanding of community resources | Organizational | CWB | * Invite community members to present at monthly DCC meetings. * Identify and develop yearly schedule of presenters | X X X X  X X X X | Board of Directors | Ongoing –2015-17 presentation schedule is in place and a hard copy resource manual is completed and is on the DCC website. Also, an up-dated DCC brochure is now available, but will always be changing and growing |
|  | Expanded partnerships are represented in DCC composition  Marketing Strategies  Engaging the Business Community | Organizational | CWB | * Identity if there are other partners /resources to join the DCC. * Send a press release to the Star when a major activity takes place * Attend Friday Chamber coffees 1x per month at 9:30am * Develop a letter and send it out to organizations expressing an interest in presenting their organizational groups * Develop a PowerPoint and trifold Brochure to tell about DCC and that can be used when members present to different organizations * Maintain Community Resources on DCC Website * Ask partners to put a link to the DCC website on their websites * Support Collaboration goals through fundraising | X X X X  X X X X  X X X X  X X X X  X X X X  X X X X  X X X X  X X X X | Board of Directors  DCC group  DCC Coordinator  Board of Directors/DCC Coordinator  DCC Coordinator  DCC Coordinator  DCC Coordinator  DCC Coordinator | On going  To be developed as needed: SSC Star came and took pictures and wrote article about pinwheels. Article about Leadership Dakota County and organizations involved Magazine articles, DCC meeting with 74 Fifth graders  Chamber coffees attended weekly  Ongoing: Coordinator has become involved in the community and doing presentations  Developed can be used when needed.  DCC Cor. has joined the Optimists and presented in Oct. Also, presented at the SSC Foundation, and to the Dakota City Commissioners, City Council, as well as for the SSC Legislative Committee, Leadership Dakota County, & Chamber Coffee. On the advisory board of Siouxland Cares  Ongoing  Reminder on our DCC agendas  As needed |
| Improved parent Education and Support | Parent Interacting with Infants (PIWI) Expand partnerships and to increase the number of PIWI classes (to include a bilingual class) | Individual (parent-child) | SE Grant Funds  Rooted in Relationships | * Identify populations to target   -Expand to include Non-English population  -Families who participate in EHS  -Families who join the library activities   * Identify Partners to support implementation   -Early Head Start  -Library  -St. Michaels  -Schools  -Partner with HHS to identify families  -Extension  -Hospitals/clinics for referrals   * Identify places to meet with families where they are comfortable * Identify possible large group community activities (Family night) * Implement Model with Fidelity * Need more trained staff; especially bilingual trainers   -Connections could do training  -Strategically identify additional trainers and training plan   * Identify and train local consultants to be PIWI trainers * Identify ways to use this project to inform families of preschool program options | X X X X  X X X X  X X X X  X X X X  X X X X  X X X X  X X X X  X X X X | PIWI Training | Protective Factors Survey  Two PIWI Class started, one completed in the spring of 2015  Three new classes slated to start for 2015-16  Library, YMCA, Early Head Start. Library class was a success, YMCA too busy right now, EHS not good participation from families.  New PIWI class starting in January 2016 at the Library. Class completed, now have expanded into Pender and Winnebago Educare and Macy. Starting A spring 2017 class in SSC. This class was moved to the Pender Hospital successfully. Two new classes starting in the fall of 2017 at Winnebago and SSC.  Currently finding parents are comfortable at their Childcares, or the SSC Library, Pender Hospital.  During Rooted in Relationships focus meetings. We will be doing a family night 7/25/17 with the SSC Optimists  During Rooted in Relationships focus meeting  Two new individuals trained in summer of 2015, one bilingual and the other from the YMCA  Just added another wonderful new staff Lisa Sievers, also two teachers at Macy who are trained. Three ECH professionals who have been trained will be assisting a current PIWI trainer to sharpen their skills in the fall of 2017.  Preschools listed in Resource Manual |
|  | Parent Child Interaction Therapy (PCIT) | Individual (parent-child) |  | * Serve approximately 25+ families per year * Maintain marketing efforts through the DCC Website * Expand awareness * PCIT therapist will be expected to continue their membership with the PCIT collaboration * Explore the use of a bilingual therapist or translator | X X X X  X X X X  X X X X  X X X X  X X X X | PCIT Therapists and DCC Coordinator | Therapist are serving families and Marketing Strategies are in place  Ongoing- new video out to help explain PCIT  On going  We do have one bilingual therapist at Jackson Recovery |
|  | Explore strategies that fill in the continuum between PIWI and PCIT  Parent Education and Support Systems Strategy  Increase access to preschool and parent involvement | Individual (parent-child)  Organization  Child  Organization  Child | Social Emotional  Grant  CWB  Rooted in Relationships  Rooted in Relationships  CWB  Rooted in Relationships /CWB | * Discuss options and see other pilot possibilities   -expand training opportunities for families and providers   * Continue with Common Sense Parenting * Explore Circle of Security * Invite parents from the community for focus groups, determining correct parental support programs * Provide parent support and education classes as determined by focus group and assessments * Identify current child screenings in Dakota County and research plans to increase accessibility * Identify barriers to 3-4 year olds not accessing preschool services * Have parents in need complete application * Review the applications and determine eligibility * Offer scholarship assistance for Preschool too those families that qualify * Provide 5 sessions of mandatory evidence based parenting classes to parents whose children received scholarships * Offer the parenting class to other parents who have children who attend the childcare center * Increase quality childcare and preschools | X X X X  X X X X  X X X X  X X X X  X X X  X X X  X X X X  X X X X  X X X X    X X X X    X X X X | PIWI Team  PCIT Team  Rooted in Relationships Core Group    Early Childhood Scholarship Fund Committee/ Now the members of the RIR focus group review | Therapists offer training to interested person on child directed interactions.  Janie is now also offering a class through the Pyramid model for parents that also supports this called “Positive solutions for families”  Trainer in place and have offered trainings  Trainer in place and have been offering classes in English and Spanish  Work with UNMC-MI evaluation team to develop survey/focus group. (First Survey developed first invite for focus groups completed) (Second focus group completed 7/28/15) Also did focus groups with families on gaps and barriers in the community 10/16  Several classes are being offered currently and working and toward getting more going 2016 -COS, STEP, PIWI, Common Sense Parenting.2017-Pyramid Parent classes, COS, STEP, PIWI  A screening tool has been identified. It is the ASQ:SE. Therapists had attend the SSC School’s registration day in the fall and provide ASQ:SE screenings to interested families. ECBI s are also completed during PCIT. Therapists are always available for on call needs as well  Parents are identified for scholarships and sessions provided |
|  | Identify the social-emotional screening of children and maternal depression measures. | Individual (parent-child)  Community | Social Emotional Grant  CWB  Rooted in Relationships  Grant | * Identify what resources would be available for children identified with social emotional issues. * Disseminate information to families about the EDN resources and other community resources * Explore partnership with schools * Continue using Ages and Stages –SE * Maintain an annual screening | X X X X  X X X X  X X X  X X X  X X X | Rooted in Relationships Core Group  Through DCC meeting, website, and coordinator  DCC Coordinator | ASQ:SE  ongoing  Working together with the schools and other agencies and always  Developing new strategies  More frequent and smaller screenings planned  Now as needed and upon request with schools |
| Students are safe, supervised and enriched before and after school. | Identify a plan to address how the community wants to move forward to address need for additional provide a before and after school options for programs | Community  Child | 21st Century | * Explore options of a 21st Century grant once the 501C3 is established * Consider partner with UNL extension office * Seek consultation from Jeff Cole at NCFF about the 21st Century grant * Consider partnering with SSC Library * Identify additional partners * Identify recreational programing * Examine the possibility of including Beyond the Bell in the SSC elementary schools * Develop a Resource Center where children and families can go and feel safe. * Planning for building a “Community Resource Center” in South Sioux City | X X X X  X X X X  X X X X  X X X X  X X X X  Community Leaders and Partners | Steering Committee  \*Safe and Healthy Youth Focus group  \*Leadership Dakota County  \*South Sioux City Schools  \*Juvenile Services team | Currently working with the Schools, Girls Inc, Boy’s Club, YMCA, Library, Extension office and Cubby Care to provide after school programing. Schools are keeping data to see if this is meeting the family’s needs.  5/20/16  Over 2000 surveys were sent out to families for their input on the need for afterschool programing and a Youth Center. The results came back favorable that there was a need for both and families were willing to pay for services. The SSC Schools with SHIP/DCC began this fall to offer Beyond the Bell in all of their elementary schools.  2017- DCC and Beyond the Bell have applied for a 21 Century grant for the 2017-2018 school year.  DCC/SHIP and the schools have received a 202,500-dollar scholarship with the 21 Century grant!    Currently there is serious discussion about building a Community Resource Center in South Sioux City. |
|  | Pyramid Teaching Model Implementation | Organization  Child | Rooted Relationships  Grant | * Identify 2 coaches and/or trainers for Pyramid Implementation * Identify Pyramid ready Providers in Dakota County to take part in Pyramid Implementation; a total of 9-15 providers/classroom for Dakota County in this 2 year grant cycle * Schedule 3 Pyramid Module Trainings for FY15-16 year 2 * Organize coaching schedule for all providers between each module training * Provide incentives to Provide taking part in Pyramid trainings and location evaluations to improve quality programming * Recruit new providers * Provide support to a ECH Center that is losing all their teachers | X X X X | Rooted in Relationships Core Group  Evaluation through UNMC-MMI  Tools Include:  Teaching Pyramid Observation Tool  Benchmarks of Quality  Based on what coaches told us providers really need  Provider Satisfaction Survey  Ages & Stages Social-Emotional Screener  Janie Snieder and Kathy Moller | Pyramid Teaching Model has been implemented in Dakota County  Received approval on requested funding to support year 3 of this Community Implementation.  Coaching schedule has been set up for 2015-16 and 2016-2017  Incentives are offered to staff for the completion of the first three years.  A new Cohort began this year 2017 and will continue for 3 years. We call them the expansion group. Then continuation cohort will finish this year.  In June, 2017 we had the joy of recognizing our first Pyramid graduating class out of Cubby Care!  Janie and Kathy will provide training to fidelity for this group in 2017-18 with the understanding we may not be able to provide for three years. |
| **Outcomes**  **(Based on Logic Model)** | **Strategies** | **Ecological**  **Area+** | **Resources** | **Activities** | **Timeline** | **Who’s Responsible** | **Evaluation Measures** |
| Increase student social emotional wellness in the classroom | Mental Health Therapist will provide Social Emotional support during summer school | Individual Child | School  Community  Partnership  Grant | * Meet with Summer School students over a 4week period * Contact school counselor to identify students in need * Connect with parents to gain consent | X  X X  X X | Janie, Becky, Robin | \*In 2014 and 2015 social emotional support groups were held during summer school  \*Social Emotional supports will be offered again for the summer of 2016  \*Social Emotional Supports we provided again summer of 2017 |
|  |  |  |  | **Teaching Pyramid Model Expansion** |  |  |  |
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|  | Apply for Rooted in Relationships funding to support year 3 of Community Implementation  Recruit Providers to take part in the Pyramid Model Expansion  Determine Coaching support  Determine the training modules need for providers in year on and those in year 3  Organize coaching schedule for all providers between each module trainings  Develop new contracts with providers  Provides incentives to Providers taking part in the Pyramid model  Develop Leadership Teams | Organizational  Organizational  Organizational  Organizational  Organizational  Individualized  individualized  Organizational  Individualized  Organizational  Individualized | Rooted in Relationships grant | Communication:  Visit with partners to get the needed information to complete the grant  Meet with identified providers: Kidslogic, St. Michaels Childcare, and In-home providers participating in Al’s Caring Pals  Identify providers that will need training and coaching and determine coaches to support  Set up coaches meeting and organize dates and times:  4 Trainings in Year 1  3 Trainings in Year 2  2 Trainings in Year 3  Coaching:  2.5 hours’/month year 1  1.5 hours’/month year 2  Individualized in Year 3  (With consultations monthly)  Identify time lines and grant expectations for both the Providers and Coaches  Coaches submit paper work DCC Coordinator sends out reimbursement statement to Providers to sign and send in  Set up 6-12 leadership meeting in the year that have all Providers and Coaches participating | April 28th  February 2016  March 2016  April 2016  By the end of July 2016  Monthly | DCC Coordinator  Janie Snieder  Robyn Watchorn Newbrey  Patty Bauer  Janie Snieder  Robyn Watchorn Newbrey  Penny Gildea  Current Coaches  Current Coaches  DCC Coordinator, providers, Coaches,  DCC Coordinator, Coaches, Providers  Coaches and Providers | Grant will be submitted by April 28th  Grant approved May of 2016!  Both Kidslogic and St. Michael’s Childcares as well as three In-Home providers expressed interest in participating in the implementation of the Pyramid model. Two of the in-home providers were unable to complete the year, all the rest of the providers have successfully completed year one.  Janie will take Center programs, Penny will take trainings, and Robyn will take In-home providers.  All three coaches and DCC coordinators will meet in April to set up schedules for all providers both new expansion and year three.  Expansion schedule set up, working on two module trainings for existing providers  Year three has been completed for our first cohort-2017!  Coaches will work with providers to determine the best support schedule for both.  Parent Engagement Focus group to review  **Completed-** Will begin on 2018 contracts  Ongoing  At start up-Currently 6 meeting are set for 2016-17. Janie and Penny Co support encouraging Providers to take the lead. Leadership team meeting for 2017 completed with a celebration picnic |
| Develop a system of supports and services for children and families to strengthen families and build protective factors | Assist individual families  Identify and address barriers and gaps | Organizational | CWB | Community  Response  Ask Jeff Hackett from Boys Town to share about what Community Response (CR) is and how it is working in other communities.  Invite community members to a large group meeting presentation by another collaboration that is already doing Community Response (CR)and learn how their CR system works.  Have Josh Martin and John Ulrich with DHHS present on Alternative Response (AR), what it is and how it ties into Community Response.  Form a focus group/task force that can begin to develop the Dakota County Connections system of Community Response.  Review the Dakota County Juvenile Service plan to help identify strengths and gaps in our community prevention system.  Develop a referral structure  Determine Family Advocate agencies or case management/coach agencies: Send out questions to determine interest  Review RFPs to determine who is best situated currently to support CR  Hire a part-time Central Navigator for coordination and response.  Develop an administrative system to monitor invoices and budgeting  Develop Strategies for using an intake packet.  Develop a data sharing agreement  Meet with each elementary school to share about how CR works and offer it to them  Find family friendly accessible office space for Central Navigator  Use data to understand how many families participated, their income, and if their protective factors went up.  Share data with the DCC group  **Health** | Nov. 12th 2015  Feb. 24th 2016  May 12th 2016  June 24th 2016  July 11th 2016  Every two weeks  July 25th 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Fall 2016  Winter 2017  Early Fall | DCC Coordinator  DCC Coordinator  DCC Coordinator  DCC Organization  Community Response (CR) Focus/Task group  Central Navigator/  DCC’s Community Response Focus group  DCC Coordinator/SHIP  DCC Coordinator/ SHIP  DCC Coordinator and CR focus group members  Central Navigator  Central Navigator and DCC’s Community Response Focus group to review  Central Navigator  DCC Coordinator and Central Navigator  DCC Coordinator  Central Navigator, focus group, DCC Collaboration  Central Navigator | Completed  Completed  Completed  Focus group is formed and now will be ongoing  Will be on the agenda for the July 25th meeting  completed  Ongoing at future CR focus group meetings  Complete  Questions to be reviewed at CR focus group meetings  Completed  Have determined we will ask providers to sign a mission statement. The DCC Collaboration signed a common agenda statement  Complete-Sandy Nation  System in place Completed  Intake packet in place  **Continually being update as needed.**  Ongoing at future CR focus group meetings  Completed  Complete  Complete- Heartland Counseling/Crittenton Center  A new MOU has just been sent to both agencies with updates. -2017  All Elementary school Counselors were visited . Our Central Navigator will visit with them all again in the 17/18 school year to update and remind.  Complete -our CR is now Housed at Heartland Counseling  Ongoing at future CR focus group meetings |
| **Outcomes**  **(Based on Logic Model)** | **Strategies** | **Ecological**  **Area+** | **Resources** | **Activities** | **Timeline** | **Who’s Responsible** | **Evaluation Measures** |
| Engage our Health Community and families in strengthening children’s physical and mental health outcomes. | Join with already established family activities to provide support information and materials pertaining to health, mental health, and the safety of young children. | organizational | Rooted in Relationships &  CWB | \*Join with the local SSC Optimist Club when they do their back to school backpack to safety bike ride and check. We will add health items to their school supplies like tooth brushes, tooth paste, timers, soap, shampoo, combs, and perhaps a simple first aid kit. We will also have Beyond the Bell there to help register children for afterschool activities. The Police will also be there to ride with the children and talk about bike safety.  We will also try to have our Central Navigator with CR there to pass out information as well as Parent Child Interaction Therapy information.  \*Invite Someone from our Dakota County Health Dept. and Siouxland Community Health Center to join our group and provide ideas and input. | July 25th | RIR Focus Group  Coordinator and RIR Focus group | The RIR focus group will collaborate with the SSC Optimist for this event. We will begin by measuring the number of children receiving packets and information in comparison with last year.  Members from our community health groups attend our DCC Collaboration and we will visit with them about being a part of the RIR focus group. |